

ONE HUNDRED AND TWELFTH

ANNUAL

CATALOGUE

OF

DICKINSON COLLEGE

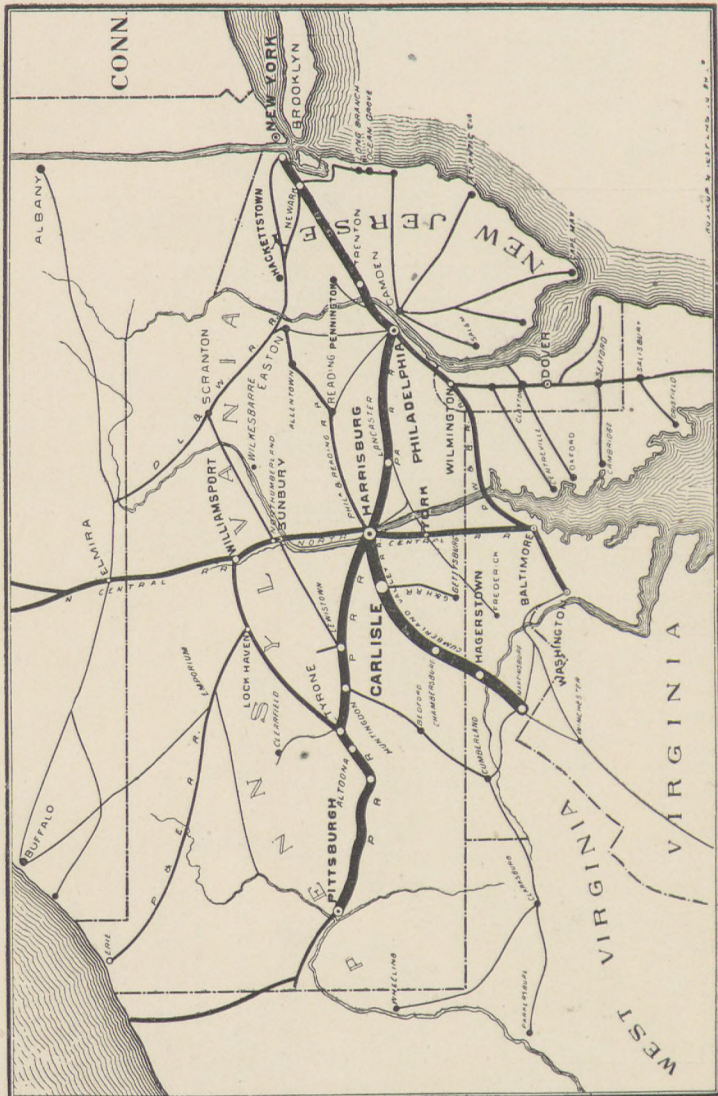


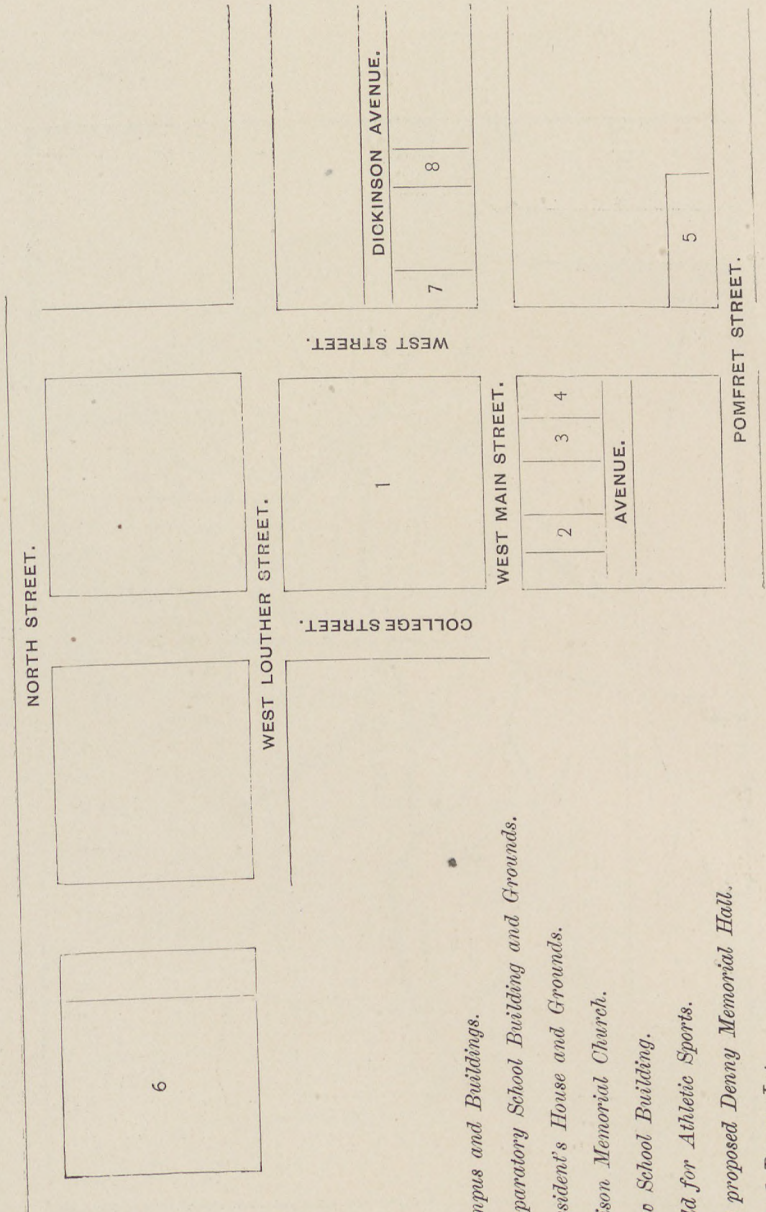
ACADEMICAL YEAR

1894-95.



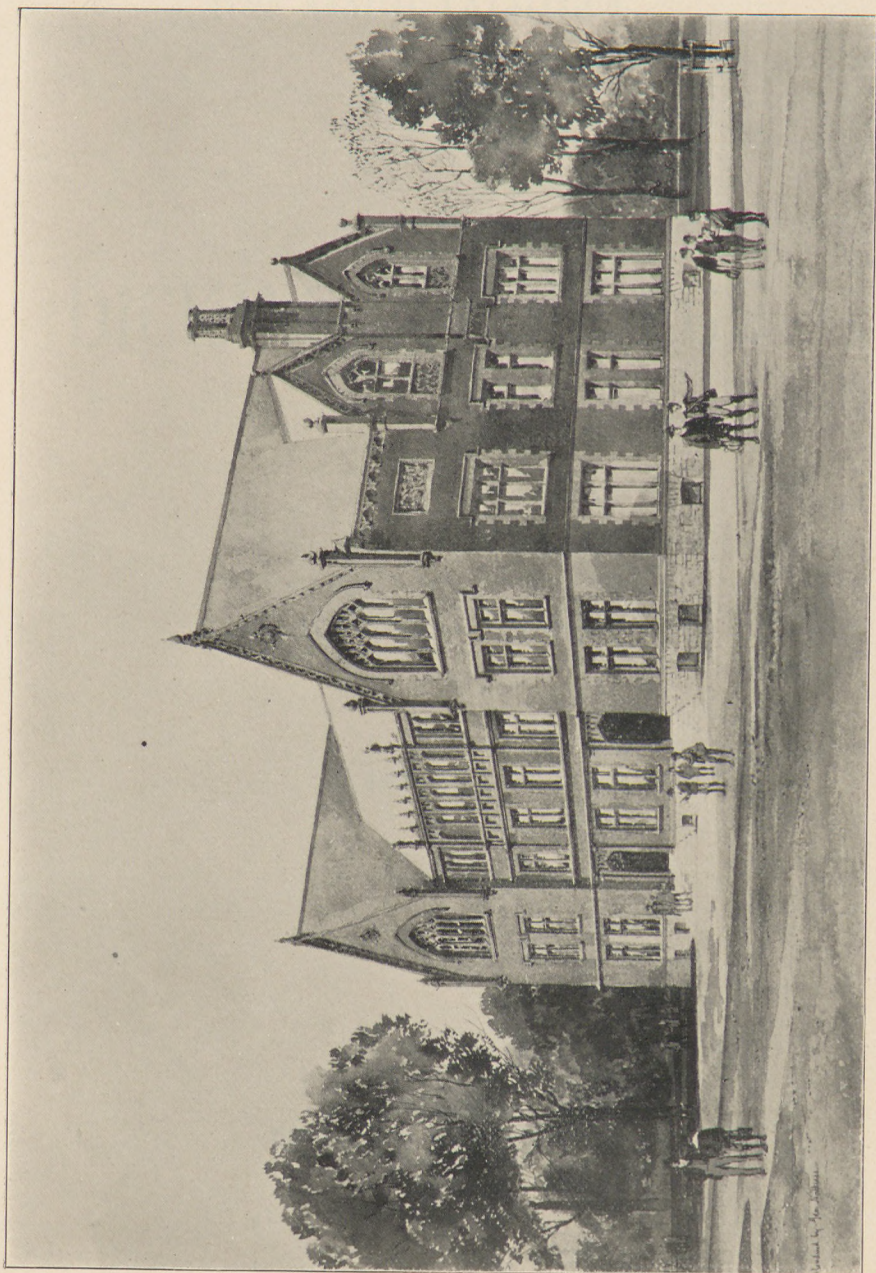






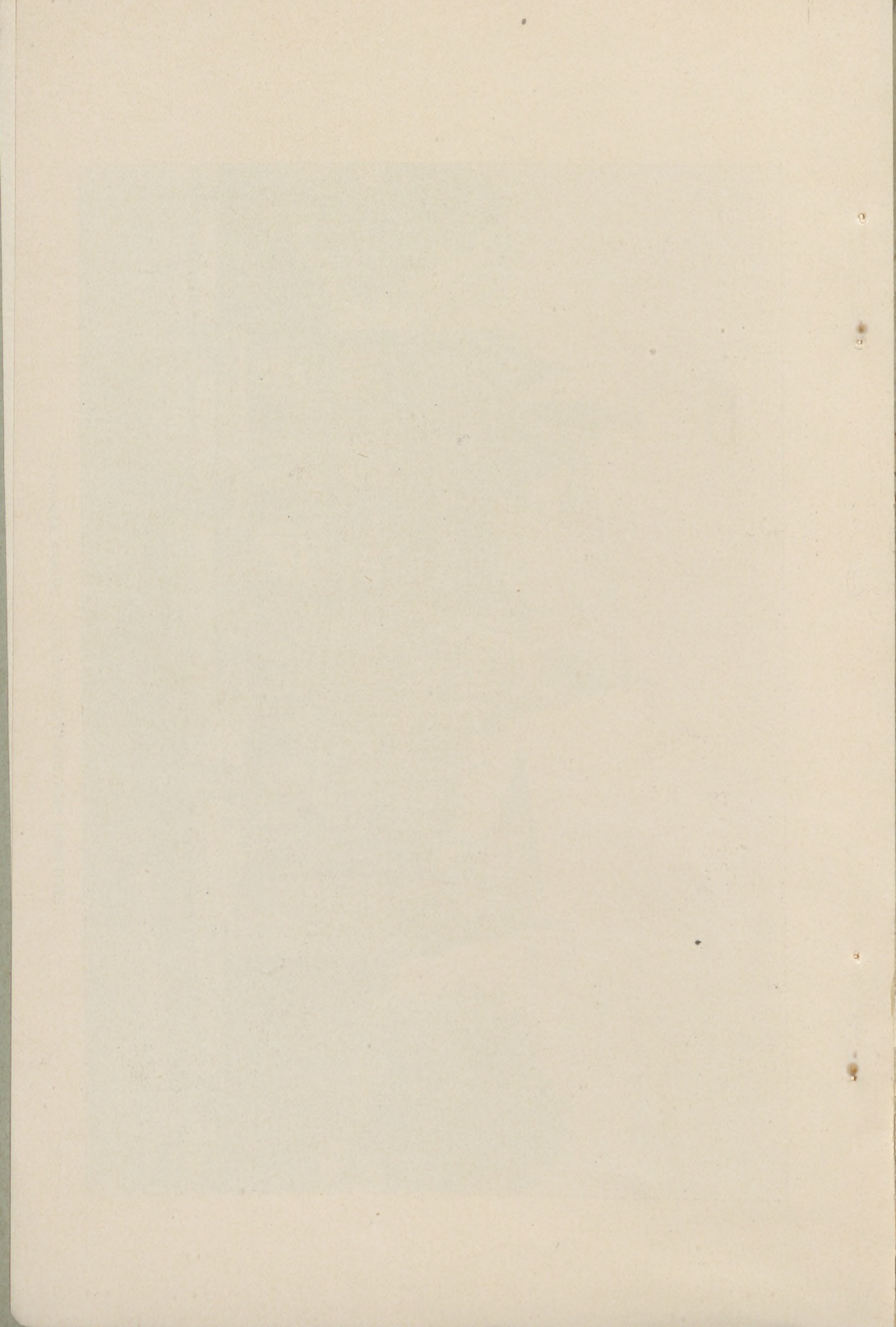
1. *Campus and Buildings.*
2. *Preparatory School Building and Grounds.*
3. *President's House and Grounds.*
4. *Allison Memorial Church.*
5. *Law School Building.*
6. *Field for Athletic Sports.*
7. *Site proposed Denny Memorial Hall.*
8. *Second Denny Lot.*





PROPOSED NEW RECITATION HALL. (DENNY MEMORIAL.)

Designed by Geo. B. Post





112th ANNUAL CATALOGUE

OF

DICKINSON COLLEGE

FOR THE

ACADEMICAL YEAR

1894-95

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CARLISLE, PA.  
PUBLISHED BY THE COLLEGE  
MDCCCXCV

1891-1892 CATALOGUE

DICKINSON COLLEGE

ACADEMICAL YEAR

1891-92

PRESS OF WILLIS McDONALD & Co.,  
39-43 Gold St., New York.

WILLIS McDONALD & Co.  
39-43 Gold St., New York.



# COLLEGE CALENDAR, '94-'95.

## FALL TERM, 1894.

Sept.	12, Wednesday.	Examination for admission.
Sept.	13, Thursday, 8.15 A.M.	Fall Term begins.
Nov.	29, Thursday.	Thanksgiving Day.
Dec.	21, Friday, 12.30 P.M.	Fall Term ends.

## WINTER TERM, 1895.

Jan.	3, Thursday, 8.15 A.M.	Winter Term begins.
Jan.	11, Friday.	Anniversary of the Union Philosophical Literary Society.
Jan.	31, Thursday.	Day of Prayer for Colleges.
Feb.	8, Friday.	Anniversary of the Belles Lettres Literary Society.
Feb.	22, Friday.	Washington's Birthday.
Feb.	23, Saturday, 7 P.M.	Gymnasium Exhibition.
March	20, Wednesday, 12.30 P.M.	Winter Term ends.

## SPRING TERM, 1895.

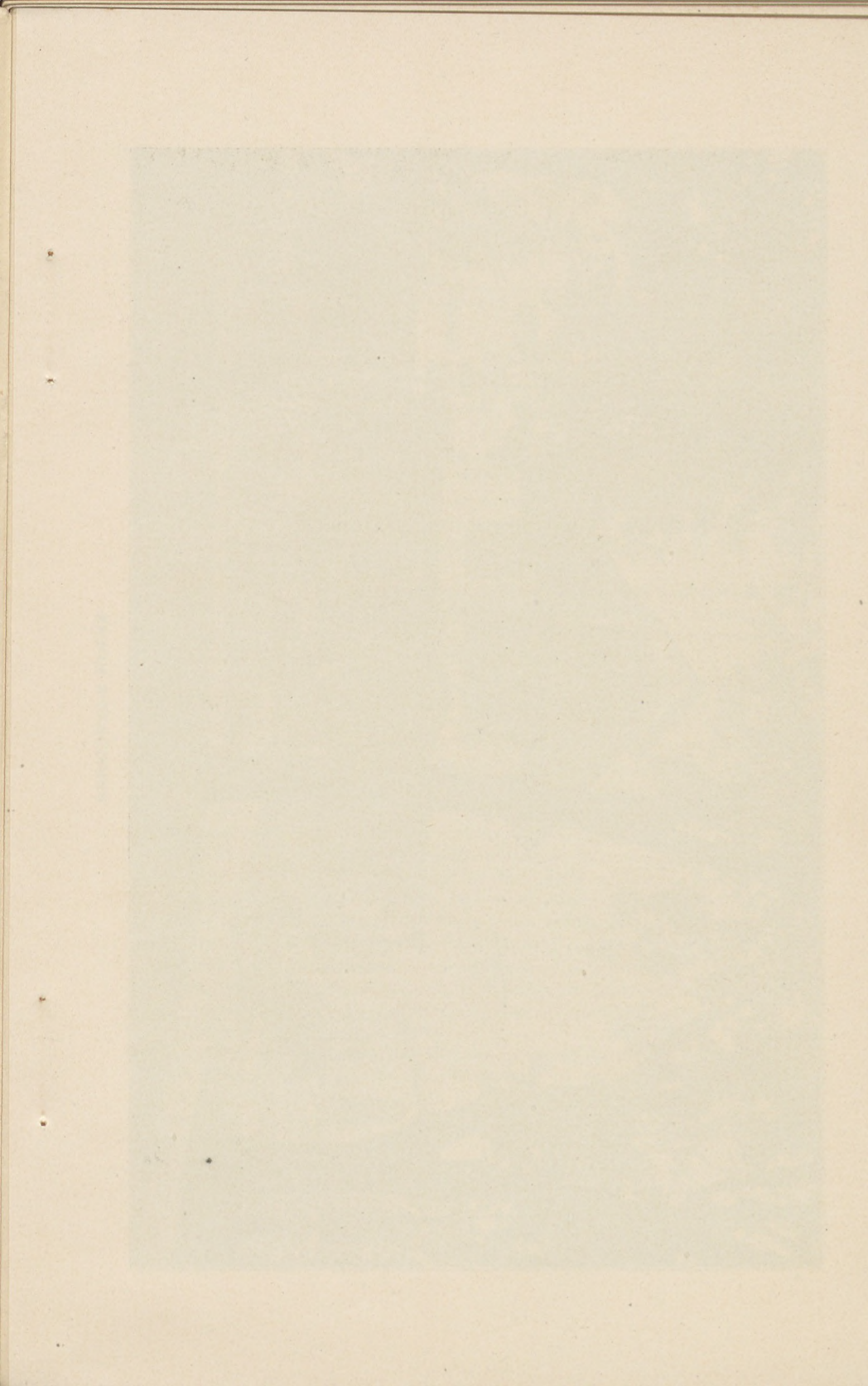
March	26, Tuesday, 8.15 A.M.	Spring Term begins.
April	5, Friday.	Inter-Society Debate, Wallower, McDonald and Sutton Prizes.
April	19, Friday.	Freshman Declamation, Cole and Walkley Prizes.
April	26, Friday.	Contest for the Medal offered by the Dickinson Law Society of the School of Law.
May	10, Friday.	Belles Lettres, Sophomore, Oratorical Prize Contest.
May	17, Friday.	Union Philosophical, Sophomore, Oratorical Prize Contest.
May 13—17,		Senior Final Examinations.
May 27—June 1,		Final Examinations of the Junior, Sophomore, and Freshman classes.
June	1, Saturday, 8 P.M.	Junior Oratorical Contest, Pierson Prizes.
June	2, Sunday, 11 A.M.	Baccalaureate Sermon by the President.

June 2, Sunday, 8 P.M.	Sermon before the Young Men's Christian Association.
June 3, Monday, 10 A.M.	Class Reunions.
June 3, Monday, 3 P.M.	Meeting of the Corporators of the Law School.
June 3, Monday, 4 P.M.	Commencement Exercises of the Law School. Class '95.
June 3, Monday, 7 P.M.	Annual Meeting of the Trustees of the College.
June 4, Tuesday, 8.30 A.M.	Examinations for Admission.
June 4, Tuesday, 9 A.M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June 4, Tuesday, 10.30 A.M.	Meeting of the Alumni, Chapel Hall.
June 4, Tuesday, 11.30 A.M.	Annual Meeting of the Phi Beta Kappa Society, Chapel Hall.
June 4, Tuesday, 2 P.M.	Class-day Exercises, Class of '95.
June 4, Tuesday, 8 P.M.	Oration before the Phi Beta Kappa and United Literary Societies.
June 4, Tuesday, 9.30 P.M.	Junior Promenade, Gymnasium.
June 5, Wednesday, 8 A.M.	Final Chapel Exercises and Announcements of Class Advancements.
June 5, Wednesday, 9.30 A.M.	Commencement Exercises of Graduating Class.
June 5, Wednesday, 12 M.	Alumni Reunion and Banquet, Gymnasium.
June 5, Wednesday, 8. P.M.	President's Reception.

#### FALL TERM, 1895.

Sept. 11, Wednesday.	Examinations for Admission.
Sept. 12, Thursday, 8.15 A.M.	Fall Term begins.









PRESIDENT'S HOUSE.



## ORGANIZATION.

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DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of trustees, President and professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen shall be eligible to succeed clergymen, was repealed, and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the President of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for re-election, and dividing the body into four equal classes, in such way that the terms of one-fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890 provides for increasing the number of trustees by ten, thus raising the board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the board shall direct, and the remaining six are to be chosen by the board, as trustees-at-large.



## BOARD OF TRUSTEES.—COLLEGE.

<i>Name.</i>	<i>Residence.</i>	<i>Term Expires.</i>
Rev. GEORGE EDWARD REED, D.D., LL.D., <i>ex-officio.</i>		
Rev. Bishop CYRUS D. FOSS, D.D., LL.D....	Philadelphia.....	1896

**REPRESENTATIVES-AT-LARGE.**

Gov. ROBERT E. PATTISON, LL.D.....	Harrisburg.....	1898
Gen. D. H. HASTINGS.....	Bellefonte.....	1897
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GEORGE K. POWELL, Esq.....	Wilkes Barre.....	1898

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*CHARLES J. BAKER, Esq.....	Baltimore, Md.....	1897
Hon. LOUIS E. MCCOMAS.....	Washington, D. C....	1896
Hon. JACOB TOME.....	Port Deposit, Md....	1895
Rev. DAVID H. CARROLL, D.D.....	Baltimore, Md....	1897
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Rev. JOHN H. DASHIELL, D.D.....	Annapolis, Md.....	1897
Hon. MILTON G. URNER.....	Frederick, Md.....	1898
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**REPRESENTATIVES FROM PHILADELPHIA CONFERENCE.**

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CHARLES W. MCKEEHAN, Esq.....	Philadelphia.....	1895
Rev. WILLIAM J. PAXSON, D.D.....	Frankford, Phila....	1896
Hon. JOHN B. STORM.....	Stroudsburg.....	1898
Rev. WILLIAM L. BOSWELL.....	Philadelphia.....	1895
JAMES LONG, Esq.....	Philadelphia.....	1895
A. H. MCFADDEN, Esq.....	Philadelphia.....	1897
THOMAS BRADLEY, Esq.....	Philadelphia.....	1896
Rev. WILLIAM SWINDELLS, D.D.....	Philadelphia.....	1898

\*Deceased.



**REPRESENTATIVES FROM CENTRAL PENNSYLVANIA CONFERENCE.**

J. HERMAN BOSLER, Esq.....	Carlisle.....	1897
CHARLES H. MULLIN, Esq.....	Mt. Holly Springs...	1896
*MORDECAI W. JACKSON, Esq.....	Berwick .....	1898
Gen. JOHN PATTON.....	Curwensville.....	1898
Rev. WILLIAM W. EVANS, D.D.....	Harrisburg.....	1898
S. W. MURRAY, Esq.....	Milton.....	1897
Rev. W. A. STEPHENS, D.D.....	Clearfield.....	1898
MYRON J. LOW, Esq.....	Lime Ridge.....	1896

**REPRESENTATIVES FROM NEW JERSEY CONFERENCE.**

WM. H. BODINE, Esq.....	Williamstown, N. J..	1895
Rev. JACOB B. GRAW, D. D.....	Camden, N. J.....	1897
WILLIAM D. MULLIN, Esq.....	Trenton, N. J.....	1895
C. W. SHOEMAKER, Esq.....	Bridgeton, N. J.....	1895
Col. W. H. SKIRM.....	Trenton, N. J.....	1897
Rev. B. C. LIPPINCOTT, D.D.....	New Brunswick, N.J.	1895

**REPRESENTATIVES FROM WILMINGTON CONFERENCE.**

WILLIAM H. JACKSON, Esq.....	Salisbury, Md.....	1898
Rev. T. E. MARTINDALE, D.D.....	New Castle, Del....	1895
JOSEPH PYLE, Esq.....	Wilmington, Del....	1896
JOHN Y. DOBBINS, D.D.....	Orange, N. J.....	1896
Rev. LEWIS E. BARRETT.....	Wilmington, Del....	1898
Hon. JOSEPH E. HOLLAND.....	Milford, Del.....	1898

**REPRESENTATIVES FROM THE ALUMNI.**

**Carlisle District Association.**

A. FOSTER MULLIN, Esq .....	Mt. Holly Springs...	1897
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**Philadelphia District Association.**

E. O. SHAKESPEARE, M.D.....	Philadelphia.....	1896
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**Wilmington District Association.**

HENRY P. CANNON, Esq.....	Bridgeville, Del...	1896
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**Baltimore District Association.**

(Not yet organized.)

\*Deceased.

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 OFFICERS OF THE BOARD.
 

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Rev. GEORGE EDWARD REED, D.D., LL.D., President.  
 Prof. CHARLES F. HIMES, Ph.D., Secretary.  
 Prof. HENRY C. WHITING, Ph.D., Treasurer.

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 GENERAL EXECUTIVE COMMITTEE.
 

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Gov. R. E. PATTISON,	Gen. JOHN PATTON,
*CHARLES J. BAKER, Esq.,	Hon. JACOB TOME,
JAMES LONG, Esq.,	E. O. SHAKESPEARE, M. D.

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 LOCAL EXECUTIVE COMMITTEE.
 

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Rev. GEORGE EDWARD REED, D.D., LL.D., <i>ex-officio</i> .	
CHARLES H. MULLIN, Esq.,	Rev. WILLIAM W. EVANS, D.D.,
S. W. MURRAY, Esq.,	J. HERMAN BOSLER, Esq.

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 INVESTMENT COMMITTEE.
 

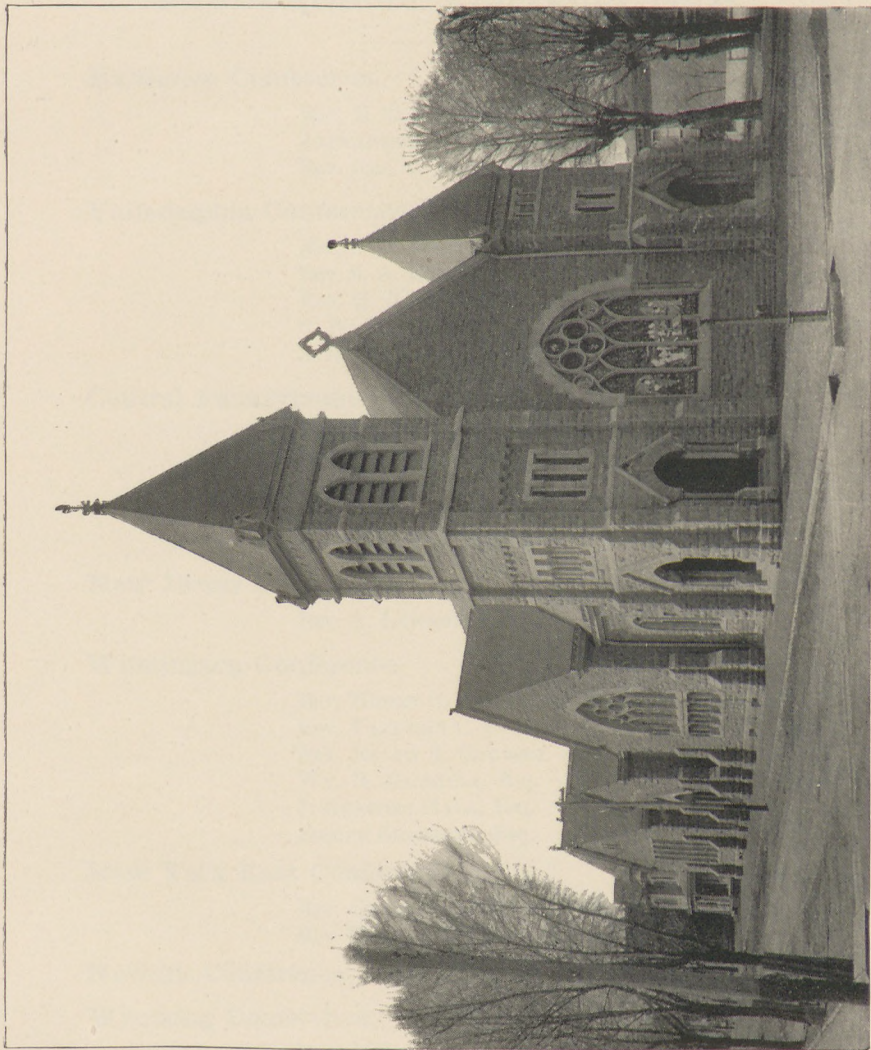
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Rev. GEORGE EDWARD REED, D.D., LL.D., <i>ex-officio</i> .	
CHARLES H. MULLIN, Esq.,	S. W. MURRAY, Esq.,
Rev. WILLIAM W. EVANS, D.D.,	Prof. HENRY C. WHITING, Ph.D.,
	J. HERMAN BOSLER, Esq.

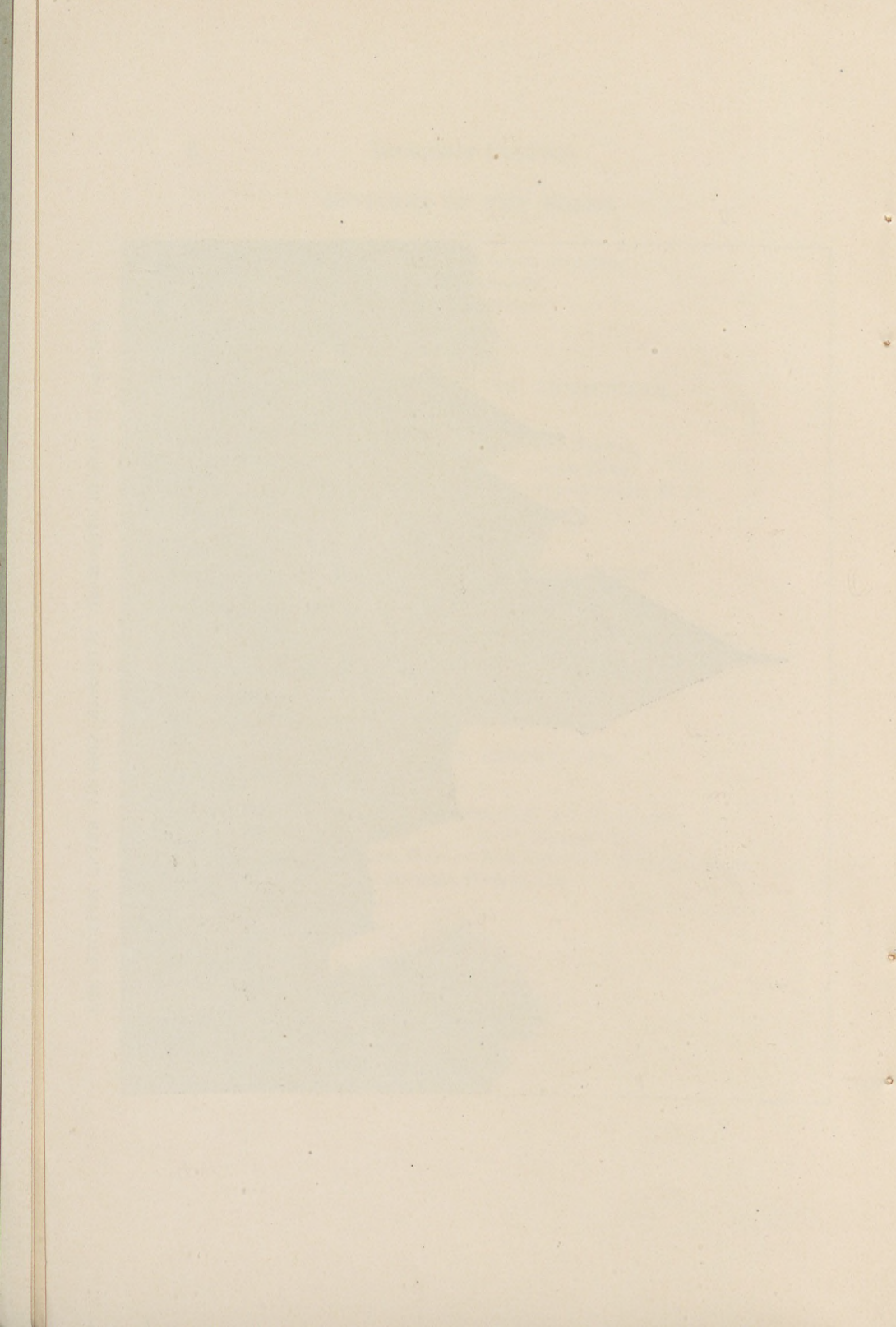
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\*Deceased.





THE WILLIAM CLARE ALLISON MEMORIAL METHODIST EPISCOPAL CHURCH.





## CONFERENCE VISITORS, 1894.

## Baltimore Conference.

Rev. H. C. McDANIEL.  
ALEXANDER ASHLEY, Esq.  
Rev. GEO. C. BACON.

## Philadelphia Conference.

Rev. S. H. HOOVER, D.D.  
Rev. S. A. HEILNER, D.D.  
Rev. H. R. ROBINSON, A.M.  
C. W. RAYMOND, Esq.  
S. H. CALLAWAY, Esq.

## Central Pennsylvania Conference.

Rev. J. A. WOOD, Jr.  
Rev. RICHARD HINKLE.  
Rev. GEORGE LEIDY.  
Hon. G. B. LUPER.  
JOHN NUTTALL, Esq.

## New Jersey Conference.

Rev. A. LAWRENCE.

## Wilmington Conference.

Rev. HENRY C. TURNER, A.M.  
Rev. VAUGHAN C. COLLINS, A.M.  
Rev. RALPH T. COURSEY, A.M.  
WM. H. DASHIELL, Esq.  
J. HERSHEY HALL, Esq.  
JOSEPH SMITHERS, Esq.

## New York East Conference.

Rev. CHARLES M. GIFFIN, D.D.  
Rev. CHARLES S. WILLIAMS.

## Newark Conference.

## Wyoming Conference.

Rev. J. RICHARDS BOYLE, D.D.  
Rev. L. C. FLOYD, Ph.D.

## FACULTIES.

## I. COLLEGE.

REV. GEORGE E. REED, D.D., LL.D., PRESIDENT,  
AND PROFESSOR OF MORAL SCIENCE AND ORATORY.  
(Residence : 216 West High Street.)

CHARLES F. HIMES, PH.D.,  
PROFESSOR OF PHYSICS.  
(Residence : 170 West Louther Street.)

REV. HENRY M. HARMAN, D.D., LL.D.,  
PROFESSOR OF GREEK AND HEBREW.  
(Residence : 227 West Louther Street.)

REV. HENRY C. WHITING, PH.D.,  
PROFESSOR OF LATIN.  
(Residence : 155 West Louther Street.)

FLETCHER DURELL, PH.D.,  
PROFESSOR OF MATHEMATICS AND ASTRONOMY.  
(Residence : 19 South West Street.)

OVANDO B. SUPER, PH.D.,  
PROFESSOR OF MODERN LANGUAGES.  
(Residence : 225 West Louther Street.)

JAMES H. MORGAN, PH.D.,  
PROFESSOR OF GREEK AND POLITICAL ECONOMY.  
(Residence : 243 West Louther Street.)

WILLIAM B. LINDSAY, A.B., B.S.  
PROFESSOR OF CHEMISTRY.  
(Residence : 127 North College Street.)

BRADFORD O. McINTIRE, A.M.,  
THOMAS BEAVER PROFESSOR OF ENGLISH LITERATURE AND  
HISTORY.  
(Residence : 125 North College Street.)

WILLIAM K. DARE, A.M.,  
PROFESSOR OF PHILOSOPHY AND PEDAGOGY.  
(Residence : 251 West South Street.)



DEPARTMENT OF THE ENGLISH BIBLE.

This department, for the present, will be under the charge  
of Rev. Henry M. Harman, D.D., LL.D.

HENRY M. STEPHENS, Ph.B.,  
INSTRUCTOR IN PHYSIOLOGY, HYGIENE AND PHYSICAL CULTURE.  
(*Residence: 49 E. C.*)

HARRY F. WHITING, A.M.,  
INSTRUCTOR IN LATIN.  
(*Residence: 155 West Louther Street.*)

MONTGOMERY P. SELLERS, A.M.,  
INSTRUCTOR IN GERMAN.  
(*Residence: 132 East High Street.*)

JAMES H. MORGAN, Ph.D.,  
LIBRARIAN.

II. LAW SCHOOL.

WILLIAM TRICKETT, LL.D.,  
DEAN, AND PROFESSOR OF THE LAW OF REAL ESTATE.

HON. WILBUR F. SADLER, A.M.,  
PRESIDENT JUDGE, NINTH JUDICIAL DISTRICT, PROFESSOR OF  
CRIMINAL LAW.

HON. J. M. WEAKLEY,  
PROFESSOR OF LAW OF PLEADING.

H. SILAS STUART, Esq., A.M.,  
PROFESSOR OF LAW OF PARTNERSHIP.

GEORGE EDWARD MILLS, Esq., A.B., LL.B.,  
PROFESSOR OF LAW OF TORTS.

M. W. JACOBS, Esq., A.M.,  
PROFESSOR OF EQUITY.

ALBERT H. BOLLES, Ph.D.,  
PROFESSOR OF LAW OF CONTRACTS.

## III. PREPARATORY SCHOOL.

WILLIAM K. DARE, A.M., PRINCIPAL,  
LATIN.

FRED E. DOWNES, Ph.B., VICE-PRINCIPAL,  
MATHEMATICS.

MERVIN G. FILLER, A.B.,  
GREEK.

MONTGOMERY P. SELLERS, A.M.,  
ENGLISH.

HENRY M. STEPHENS, Ph.B.,  
DIRECTOR IN PHYSICAL TRAINING.

## SPECIAL STAFF, 1894.

THE REVEREND BISHOP CYRUS D. FOSS, D.D., LL.D.,  
COMMENCEMENT ORATOR BEFORE COLLEGE YOUNG MEN'S  
CHRISTIAN ASSOCIATION.

THE REVEREND CHARLES H. PAYNE, D.D., LL.D.,  
COLLEGE PREACHER, DAY OF PRAYER FOR COLLEGES.

THE REVEREND GEORGE LANSING TAYLOR, D.D., L.H.D.,  
POET BEFORE THE PHI BETA KAPPA AND UNITED LITERARY  
SOCIETIES.

MR. JUSTICE WILLIAMS, OF THE SUPREME COURT OF PENN-  
SYLVANIA,  
ORATOR BEFORE THE CORPORATION OF DICKINSON LAW  
SCHOOL.

REV. WM. M. FRYINGER, D.D.,  
REGULAR PREACHER BEFORE THE COLLEGE.



DEGREES  
 CONFERRED BY THE COLLEGE,  
 JUNE 6, 1894.

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I. IN CURSU.

Artium Baccalaureus.

Bennett, Joseph A.	McDaniel, Frank.
Clemens, Joseph.	McNeil, Walter G.
Ford, William H.	Morgan, Alpheus M.
Freeny, Harry B.	Piper, Albert E.
Hays, Raphael S.	Stoops, John D.
Hoover, Talbot A.	Tait, John A.
Horn, Laura M.	Wilson, Raymond H.
	Zeamer, Maud.

Philosophiæ Baccalaureus.

Ashley, Alexander McC.	Stayman, J. Webster.
Bertolette, John D.	Tulleys, Paul A.
Cleaver, C. Grant.	Uttley, William W.
Foster, Hugh M.	DeHaven, William A.
Houser, Norton T.	Himes, Harper A.
Kistler, Milton S.	Robbins, Charles LeRoy.
Landis, Norman.	Smith, Howard E.
Snyder, William S.	Underwood, John A.

Artium Magister.

Shaeffer, William J., '91.	Sudler, Foster, '91.
Rue, Vaughan T., '86.	Landis, William W., '91.
Moore, Frank, '91.	Neal, Henry J., '91.
Boyer, Samuel C., Jr., '91.	Heberling, Julius R., '91.
Low, Elizabeth A., '91.	Prettyman, Cornelius W., '91.
Longsdorf, Jessica D., '91.	Cross, Elmer L., '91.
Stock, Harry B., '91.	Budd, Henry G., '91.
Turner, Henry Clay, '91.	Mills, George E., '91.
String, William P., '91.	Bilger, George M., '83.
	Lewis, Samuel A., '91.

*Artium Magister per Examinationem.*

Sellers, Montgomery P.

Whiting, M. Leonora,

*Philosophiæ Doctor per Examinationem.*

Duncan, George S.

## II. HONORIS CAUSA.

*Artium Magister.*

Hughes, J. Watson.

Harley, Lewis R.

*Divinitatis Doctor.*

Lantz, J. Max.

Neal, J. St. Clair.

Avery, Walter E.

*Legum Doctor.*

Super, Charles W.

Lore, Charles B.

## DEGREES

## CONFERRED BY SCHOOL OF LAW,

JUNE 4, 1894.

*Legum Baccalaureus.*

Balentine, Clarence.

Baxtresser, J. Albert.

Beetem, S. Harvey.

Curry, William M.

Gibson, R. Banister.

Harper, B. Frank.

Henderson, Robert A.

Henderson, Warren M.

Jones, Joseph H.

Kephart, John W.

Kissell, Joseph C.

Morris, John F. L.

Pettit, Clarence.

Shoemaker, Edward W.

Soult, Samuel A.

Stover, S. B. S.

Swartz, Elijah G.

Vought, Preston A.

Wilson, John M.



## COURSES OF STUDY.—COLLEGE.

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The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Greek-Scientific Course, and the Modern Language Course.

In each of these courses the studies of the first two years are required; but in the last two years elections are allowed, as shown under Order of Studies.

The main difference between these four courses is in the substitution made for Greek in the Latin-Scientific Course, for Latin in the Greek-Scientific Course, and for the Latin and Greek in the Modern Language Course. These substitutions are largely in Modern Languages, Science and English.

**Classical Course.**—Latin and Greek, five hours each per week, are required in the Freshman year, and three hours each per week in the Sophomore year. Latin and Greek are elective two hours per week in the Junior year, and one hour per week in the Senior year.

**Latin-Scientific Course.**—The Latin of the Classical Course is required, but the Greek of that Course is replaced by additional studies in the Modern Languages and in English.

**Greek-Scientific Course.**—The Greek of the Classical Course is required, but for the Latin of that Course additional studies in the Modern Languages and in English are substituted.

**Modern Language Course.**—Neither the Latin nor the Greek of the Classical Course is required, but the time allotted to them is given to Modern Languages, and to additional studies in English Language and Literature, and in Science.

**Elective Studies.**—A large part of the work of the Junior and Senior years is elective. By recent action of the board of trustees of



the College, members of these classes may elect two hours' work per week in the Law School, in place of equivalent work in the College.

An extra charge, however, will be made when Law is elected in place of College work.

**Rules Governing Electives.**—All Elections must be made at the opening of the Fall term, and the name of no student can be placed on the Class-roll until all electives shall have been reported to the Faculty. No student is allowed to change his elective after the first week of his presence in College.

**Extra Elective Studies.**—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work does not interfere with their regular studies. This extra election is allowable with studies in the Law School equally with studies in the regular College course; and to take the Law elective with advantage, it is expected that students, by previous preparation in the study of Law, prepare themselves to take at least three hours *extra elective* in Law.

**Partial and Special Courses.**—Students desiring to pursue Partial or Special Courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course.

These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

**Graduate Work.**—In order to encourage the systematic prosecution of studies after graduation, graduate work for both resident and non-resident alumni of Dickinson College, as well as for alumni of other colleges, is provided.

The courses of study have been arranged with reference to the needs of those who purpose passing to an advanced degree, but they may also be pursued by those who desire only the culture of knowledge without academic honors.

One year of resident, or two years of non-resident study will, under favorable circumstances, qualify candidates for examination for the degree of A. M., and all who pass satisfactorily such examination will be recommended for this degree. This provision for the second degree in no way invalidates the present privilege of attaining the degree in



course by all graduates of three years' standing. Graduates who have received the Master's degree on examination, may be admitted to courses of study as candidates for the degree of Ph.D., upon the recommendation of the respective Professors, and favorable action by the Faculty. Candidates for this degree must select two subjects of study, with the approval of the Faculty; one as a major, the other as a minor. The major course will embrace studies sufficient to demand the entire attention of the student for two years; the minor for one year.

Both major and minor courses are offered in the following subjects: Assyrian, Hebrew, Latin, Greek, German, French, English, History, Philosophy, Mathematics. And minor courses are also offered—but for resident students only—in Physics and Chemistry.

The nature and amount of work required in the several subjects will be determined in each case by the Professor in charge of the department, after the candidate has made application to the Committee on Graduate Work, and has selected his subjects. If non-resident, he will then be placed in communication with the Professors concerned, who will give all needful direction and supervision to his studies. For all work in any department, after a satisfactory examination, certificates will be given, and such certificates will receive full credit in courses leading to advanced degrees.

The degree of Doctor of Philosophy is conferred on the following conditions:

1. The candidate must have received a graduate degree either in this or some other institution making equal requirements for graduation.
2. He must be a graduate of at least three years' standing.
3. He must pass the examination, both oral and written, in both major and minor courses.
4. He must present an acceptable thesis, giving evidence of original research. The subject thereof must be approved by the Professor to whose department it belongs, and the completed paper—of not less than three thousand words—presented to the President as early as May first of each year.
5. If an alumnus of any other institution than Dickinson, he must be in residence at this College at least one year.

Final examinations will be conducted in May of each year by the several Professors under whose direction graduate studies have been pursued, assisted by a committee of the Faculty. Examinations upon

parts or sections of courses may be arranged for at other times, in the discretion of the several examiners.

N. B.—It is not the policy of the College to confer the degree of Doctor of Philosophy as an honorary degree.

A fee of ten dollars is required when the student is registered for graduate work. The fee for examination on the full work of a year will be twenty dollars; for partial examination, in proportion.

HENRY C. WHITING, Ph.D.,  
WILLIAM B. LINDSAY, A.B., B.S.,  
BRADFORD O. McINTIRE, A.M.,  
Committee of Faculty upon Graduate Work.

Application for information respecting Graduate Work must be made, in writing, to Henry C. Whiting, Ph.D., Sec. of Com.



## ADMISSION.—COLLEGE.

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Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

### ADMISSION BY CERTIFICATE.

Certain preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and on the certificate of their Principals that the full catalogue requirement for admission has been met, their students are admitted to the Freshman class.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

Diplomas, or certificates of graduation from schools and seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principal or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the catalogue under the heading Admission.

Blank forms of Certificates of Admission will be furnished by the College on application to the President.

A certificate, to be satisfactory, must contain particular statements as to the Text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

### ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.



Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:

### CLASSICAL COURSE.

*English.*—Grammar, Spelling and Composition. The candidate will be required to criticise and correct specimens of English given at the time of the examination, and to write a short essay—correct in expression, spelling, punctuation, and division by paragraphs—upon some subject announced at the time of the examination.

In 1895, subjects will be taken from the following: Shakespeare's Merchant of Venice and Twelfth Night, Milton's L'Allegro, Il Penseroso, Comus, and Lycidas, Longfellow's Evangeline, the Sir Roger de Coverley Papers in the Spectator Macaulay's Essay on Milton and Essay on Addison, Webster's First Bunker Hill Oration, Irving's Sketch Book, Scott's Abbot.

In 1896, they will be selected from Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Shakespeare's Merchant of Venice and Midsummer Night's Dream, Longfellow's Evangeline, Macaulay's Essay on Milton, DeFoe's History of the Plague in London, Webster's First Bunker Hill Oration, Irving's Tales of a Traveler, George Eliot's Silas Marner, and Scott's Woodstock.

*History and Geography.*—History of Greece, Rome and the United States. The following works will indicate the amounts required: Pennell's History of Greece, Leighton's History of Rome (to the close of the reign of Augustus), or Smith's Smaller History of Rome, Johnson's History of the United States for schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography.

A good knowledge of Modern Geography will also be expected.

*Mathematics.*—Arithmetic, including the Metric System; Algebra, through Geometric Progression; Plane Geometry.

*Latin.*—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's Catiline; Cicero, six Orations, including Pro Archia; Vergil, six books of the Æneid, and the Eclogues (two books of Ovid's Metamorphoses may be substituted for the Eclogues); Latin Prose Composition, Part First of Allen, or 12 chapters of Arnold, or Jones (complete); reading at sight of easy passages from Cæsar, Cicero and Vergil.



II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight-examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos.

The Roman pronunciation is used.

*Greek.*—Grammar (Goodwin); Anabasis, four books; Homer's Iliad, three books.

Six books of the Anabasis may be substituted for the above texts.  
Greek Prose Composition, 20 exercises of Jones.

N. B.—For entrance Examination, Classical Course, see *Reed Prize*.

#### LATIN-SCIENTIFIC COURSE.

Candidates for admission to the Latin-Scientific Course will be examined on all the requirements for the Classical Course, except Greek.

N. B.—For entrance Examination Prize, Latin-Scientific Course, see *Preparatory School Prize*.

#### GREEK-SCIENTIFIC COURSE.

Candidates for the Greek-Scientific Course will be examined on all the requirements for the Classical Course, except Latin.

#### MODERN LANGUAGE COURSE.

Candidates for admission to the Modern Language Course will be examined on all the requirements for the Latin-Scientific Course.

In place of the full Latin requirement for this Course above mentioned, the following may be substituted:—Three books of Cæsar, six orations of Cicero, and one of the following requisitions:—

a. French.—So much as is contained in Whitney's *Erief Grammar*, or Joynes' *Minimum Grammar*, and at least three hundred and fifty pages of easy reading.

b. German.—So much grammar as is contained in Part I of Otis', or Joynes-Meissner's *Grammar*, and at least three hundred pages of easy reading.

ORDER OF STUDIES.—COLLEGE.  
1894--'95.

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FRESHMAN CLASS.

Classical Course.

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Satires*. Seneca: *De Providentia* (Hurst and Whiting). *Latin Prose Composition*. *Latin Grammar* (Allen & Greenough). Sight reading. (Five hours per week.)

GREEK.—Selections (Boise & Freeman). Homer, Herodotus and Thucydides. Lysias: *Select Orations*. *Greek Prose Composition*. *Greek Grammar* (Goodwin). (Five hours per week.)

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Wentworth). A brief course in *Mensuration*, based on Halstead's Text-Book. *Plane Trigonometry* (Newcomb). (Five hours per week.)

ENGLISH.—*Rhetoric* (Kellogg). (Three hours per week.)

Latin-Scientific Course.

Latin, Mathematics, English and Oratory are the same as for the Classical Course.

FRENCH.—Whitney's *French Grammar*. Super's *French Reader*. *French Fairy Tales*. Lavis's *Histoire de France*. (Five hours per week.)

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, English and Oratory are the same as for the Classical Course.



French is the same as for the Latin-Scientific Course.

GERMAN.—*German Grammar* (Joynes-Meissner's). Joynes' *Reader*. Andersen's *Maerchen*. (Five hours per week.)

### Optional (for all Courses).

ORATORY.—Voice building, Drill in Vocal Gymnastics, Gesture, together with Lectures on the Art of Breathing, with Description and Analysis of the Various Organs of Speech.

## SOPHOMORE CLASS.

### Classical Course.

GREEK.—Xenophon: *Memorabilia*. Plato: *Apology and Crito*. Demosthenes: *De Corona*. (Three hours per week.)

LATIN.—Seneca: *De Brevitate Vitae* (Hurst & Whiting). Cicero: *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore*. Tacitus: *Annals*, or *Histories*, or *Germania and Agricola*. Sight reading. *Latin Subjunctive* (Pennell). (Three hours per week.)

MATHEMATICS.—*Trigonometry* (Newcomb) completed. *Surveying* (Carhart). *Analytical Geometry* (Wentworth). (Three hours per week.)

RHETORIC.—Lectures, with frequent exercises in composition throughout the year.

HISTORY.—*History of England* (S. R. Gardiner), with Lectures and Essays. (Two hours per week.)

LOGIC.—*Logic* (Hill's Jevons). (Three hours per week during the Fall term.)

POLITICAL ECONOMY.—*Political Economy* (Walker). (Three hours per week during the Winter term.)

CONSTITUTION OF THE UNITED STATES.—*Constitution of the United States, with History of American Politics*. (Three hours per week during the Spring term.)

GERMAN.—*German Grammar* (Harris' Lessons). Andersen's *Maerchen*. Hauff's *Das Wirtshaus im Spessart*. (Three hours per week.)

PHYSIOLOGY.—Huxley's *Elementary Physiology*. (One hour per week throughout the year.)

HYGIENE.—Lectures.

### Latin-Scientific Course.

Latin, Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, German, Physiology, and Hygiene are the same as for the Classical Course.

FRENCH.—Saintine's *Picciola*, Luquien's French *Popular Science*, Enault's *Le Chien du Capitaine*, Lacombe's *Petite Histoire*. (Three hours per week.)

### Greek-Scientific Course.

Same as in Latin-Scientific Course, save that Greek is substituted for Latin.

### Modern Language Course.

Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, Physiology, Hygiene and Composition are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—Hauff's *Das Kalte Herz*, Buchheim's *German Reader, No. 2*, Boisen's *German Prose, Conversation*. (Four hours per week.)

### Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. (One hour per week.)

## JUNIOR CLASS.

### Classical Course.

#### Required Studies.

PSYCHOLOGY.—Sully's *Outlines*. (Two hours per week.)

ENGLISH.—Brooke's *Primer of English Literature*, with Lectures, and Class and Private Reading. (Three hours per week.)

PHYSICS.—Ganot's *Physics* (Atkinson) begun, with Lectures. (Two hours per week.)

CHEMISTRY.—Text-book, with Lectures. (Two hours per week.)

**Elective Studies.**—(Eight hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)



GERMAN.—Chamissa's *Peter Schlemihl*. Lessing's *Emilia Galotté*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

GREEK.—Demosthenes: *De Corona* (Continued). Æschylus: *Prometheus*. (Two hours per week.)

LABORATORY COURSES.—Experimental Physics. (One period of two hours per week.) Experimental Course in General Chemistry and Qualitative Analysis. (One period of two hours per week.)

MATHEMATICS.—A course in *Differential and Integral Calculus*. (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roe-diger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticisms and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Two hours per week.)

### Latin-Scientific Course.

#### Required Studies.

Psychology, English, Physics, Chemistry, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Six hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—Chamissa's *Peter Schlemihl*. Lessing's *Emilia Galotté*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

MATHEMATICS.—*Differential and Integral Calculus*.

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roe-diger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Two hours per week.)

### Greek-Scientific Course.

Same as Latin-Scientific Course, save that Greek is substituted for Latin.

### Modern Language Course.

#### Required Studies.

Psychology, English, Physics, Chemistry, and Oratory, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Six hours' work must be elected.)

MATHEMATICS.—*Differential and Integral Calculus*. (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Rödiger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticisms and Exegesis, with Lectures. (Two hours per week.)

GERMAN.—Chamissa's *Peter Schlemahl*. Lessing's *Emilia Galotté*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Two hours per week.)

### Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. One original Oration will be required. (One hour per week.)



## SENIOR CLASS.

## Classical Course.

**Required Studies.**

- ETHICS.—Hickok's *Moral Science*. Lectures. (Two hours per week.)
- MATHEMATICS.—*General Astronomy* (Young). (Two hours per week.)
- PHYSICS.—Ganot's *Physics* (Atkinson), completed, with Lectures. (Three hours per week.)
- ORATORY.—Original work in the making of Orations, with particular attention to the delivery of the same. Orations to be publicly delivered.

**Elective Studies.**—(Nine hours' work must be elected.)

- CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week.)
- HISTORY.—Guzot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)
- COMPARATIVE PHILOLOGY.—(One hour per week.)
- GREEK.—Æschylus: *Prometheus*, completed. Euripides: *Alcestis*. (One hour per week.)
- LATIN.—Juvenal: Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin. *Epigraphy*. Lectures. (One hour per week.)
- SANSKRIT.—Whitney. Lanman. (One hour per week.)
- HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)
- ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week during the Fall term.)
- GREEK TESTAMENT.—*Grammar and Diction*. Reference: Thayer's *Lexicon of New Testament Greek*.
- CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.) Chemical Analysis, Qualitative, continued; Quantitative. (One period of two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

MATHEMATICS.—*Philosophy of Mathematics and Differential Equations*. (One hour per week.)

PEDAGOGY.—Compayre's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

BIOLOGY.—(One hour per week.)

LAW.—(Two hours per week.)

### Optional Study.

*Seminar, Latin Language*.—Subject of Study for 1894-5, *Cicero*, open to Juniors and Seniors. (Fortnightly.)

### Latin-Scientific Course.

**Required Studies.**—(The same as in the Classical Course.)

Laboratory Courses in Physics and Chemistry as in Electives of Classical Course.

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.) Or,

GEOLOGY.—(Two hours per week.)

**Elective Studies.**—(Five hours per week must be elected.)

HISTORY.—Guzot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)

LATIN.—Juvenal: Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin. Epigraphy. Lectures. (One hour per week.)

SANSKRIT.—Whitney. Lanman. (One hour per week.)



PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week during the Winter and Spring terms.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week during the Fall term.)

BIOLOGY.—(One hour per week.)

PEDAGOGY.—Compayre's *History of Pedagogy and Lectures on Pedagogy*. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

LAW.—(Two hours per week.)

OPTIONAL WORK.—Seminar in Latin as in Classical Course.

### Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

### Modern Language Course.

**Required Studies.**—Ethics, Mathematics, Physics, Oratory.

**Elective Studies.**—(Nine hours per week must be elected.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week during the Winter and Spring terms.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week during the Fall term.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

BIOLOGY.—(One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.) Chemical Analysis, Qualitative, continued; Quantitative. (One period of two hours per week.)

LAW.—(Two hours per week.)

N. B.—For rules governing Electives, see paragraph on "Electives," under "Courses of Study."



## GENERAL COLLEGE REGULATIONS.

### TERMS AND VACATIONS.

Fall term begins the second Thursday of September.

Fall term closes four days before Christmas.

Winter term begins Wednesday, January 2d, 8.15 A.M.

Winter term closes Wednesday, March 20th, 12.30 P.M.

Spring term begins March 26th, 8.15 A. M.

Spring term closes morning of Commencement Day.

### EXAMINATIONS.

1. At the close of each term, on the work of the term.
2. Of Candidates for admission, on Tuesday of Commencement week, and the day before the opening of the Fall term.

### DEGREES.

The following degrees, in course, are conferred by the College :

*Bachelor of Arts.*—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

*Bachelor of Philosophy.*—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, the Greek-Scientific, and Modern Language Courses.

*Master of Arts.*—In June, 1891, it was ordered by the Board of Trustees that after the year closing in June, 1895, the degree of Master of Arts, *in cursu*, be conferred only on the graduate of three years standing who shall present a Thesis satisfactory to the Faculty, said Thesis not to exceed 2,500 words.

The Thesis must be in the hands of the President of the College on or before May 15th, in each succeeding year.

*Doctor of Philosophy.*—See Graduate Work.

Degree of Doctor of Science not to be conferred as an honorary degree, save in very exceptional instances.

## PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Hall every morning, and all students are required to be present. Adult students shall attend public worship every Sabbath morning at such church in the borough as they may elect, but students who are minors shall attend such church as their parents or guardians may elect. attendance required to be, in each instance, upon a regular preaching service. Attendance is also required at one other regular service of some religious organization, afternoon or evening.

## GOVERNMENT AND DISCIPLINE.

The authorities of the College make it a prime object to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality and attentiveness established customs in the College, which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit as literary societies, the Young Men's Christian Association, etc., receive the personal encouragement of the Faculty.

Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance.

No student may leave the College without the personal permission of the President of the College, or of the Dean of the class to which he belongs

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on all except designated portions of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Report of attention to College duties, and of deportment of each student, is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian.



COLLEGE BILLS.

	Fall Term.	Winter and Spring Term, Each.
Tuition, except by Scholarship, \$50.00 per year.		
Room Rent.....	\$5.00 to \$12.00	\$3.50 to \$9.00
Laboratory expenses, Junior and Senior years..	10.00	7.50
All other College charges, including Janitor's Services, Library, Reading Room, Gymna- sium, Heating of Halls, Dormitories, Electric Lights, Athletic Field, etc., etc.....	29.00	20.50

For Students residing in town:

Tuition, except by Scholarship, \$50.00 per year.		
All other College charges, including Janitor's Services, Library, Gymnasium, Heating of Halls and Recitation Rooms, Electric Lights, Apparatus, Athletic Field, etc., etc.....	27.00	19.00
Laboratory same as above.		

Save those for Special Damages, the above are the only College charges, and *payment of them to the Treasurer is required during the first ten days of the term, or, within ten days from the date of his entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from Recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills are duly adjusted. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone, will be charged the full rent of the room.

*Damages.*—The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill.

Any student proved to be guilty of destruction of, or damage to, College property, will be required to pay not only cost of replacement, or repair, but will also be required to pay to the Treasurer of the College a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account.

In cases where the parties injuring property are unknown, the cost of repairs are assessed upon the whole body of students, toward the close of the College year.

*Rooms.*—The rooms in the College are secured to the students during



term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town.

Gentlemen rooming in the College provide themselves with furniture and lights.

*Other Expenses.*—In the above no estimate is made for books, clothes, traveling, or other matters outside of the regular College expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the literary societies.

A diploma fee of \$5 is charged each student who receives certificate of graduation.

Board may be obtained in private families at prices ranging from \$2.50 to \$3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College, at prices ranging from \$1.75 to \$2.25 per week.

*Funds of Students* may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

#### BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available, in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Prof. H. C. Whiting, Ph.D., Treasurer of the Fund.

#### “THE MARY LOUISE HUNTINGTON FUND.”

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.



## ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal sum has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College, and when admitted, must conform to its laws and regulations.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.



## METHODS OF INSTRUCTION. COLLEGE.

### CHRISTIAN EVIDENCES AND ETHICS.

PROFESSORS HARMAN AND WHITING.

ETHICS.—The study of ethics is for the time being under the supervision of Professor Whiting, the text-book used being Hickok's *Moral Science*, with Lectures upon the general subject.

EVIDENCES.—For the present this department is under the direction of Professor Harman, Flint's *Theism* and Fisher's *Manual of Christian Evidences*, with Lectures on Butler's *Analogy*, constituting the course of instruction.

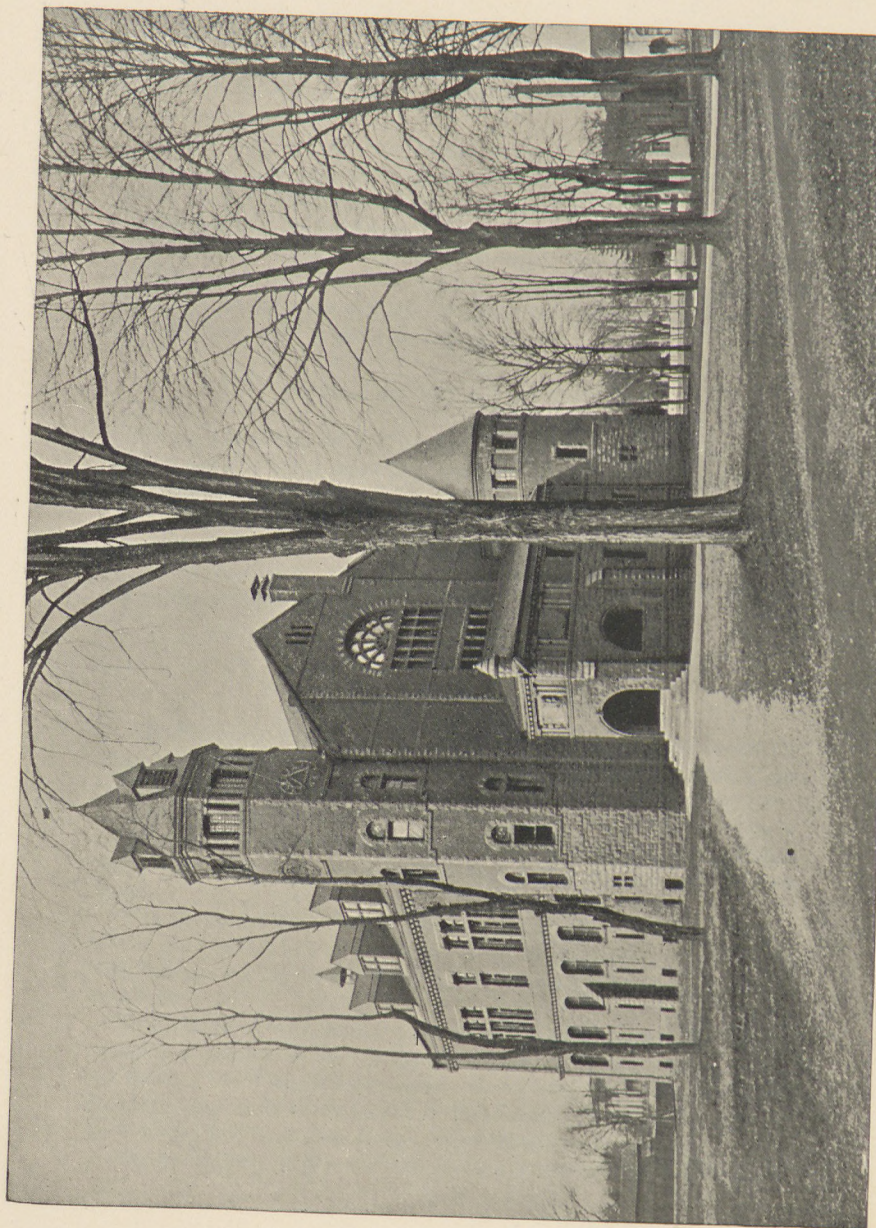
### LATIN.

PROFESSOR WHITING AND MR. H. F. WHITING.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences of style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st Book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned; Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading, Cicero being the chief









author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, Terence and Plautus, are read; and the subject-matter, characteristics, and literary merits of these authors are carefully investigated.

The Latin of the Senior year, one hour per week, is elective. Selections are made from the writings of Juvenal, Persius, Horace, Catullus, Tibullus, and Lucretius, and lectures are given on early Latin, with translation of formulas and inscriptions. An extended series of lectures on Latin Literature is given during the course.

#### SEMINAR WORK IN LATIN.

For the year 1895-'96 a "Seminar in Latin" will be open to such Seniors and Juniors as shall give evidence of fitness to pursue original investigation, and whose applications for admission shall be approved by the Faculty. This Seminar will be under the direction of Dr. Whiting, who will assign topics upon which the students are to prepare papers for discussion. The subject for 1895-'96 will be selected from the works of Cicero.

#### GREEK.

##### PROFESSORS HARMAN AND MORGAN.

The Freshmen of the Classical Course recite in Greek five hours per week. They read selections from Homer, Herodotus, Thucydides, and select Orations of Lysias.

The Sophomores of the Classical Course recite three times a week in the Memorabilia of Xenophon, Plato's Apology and Crito, and Demosthenes' De Corona, accompanied with lectures on Socrates and Demosthenes.

The Juniors of the Classical Course recite twice a week in Demosthenes' De Corona, and in the Prometheus of Æschylus, accompanied with lectures on the Greek Theatre, the Greek Tragedians, and other authors.

The Seniors of the Classical Course recite once a week in the Prometheus of Æschylus, and in the Alcestis of Euripides. Those studying for the Christian Ministry—and others, with the consent of the Faculty—may recite twice a week in the Greek text of the Epistles to the Romans and First Corinthians, accompanied with exegesis.

The earlier part of the course is devoted to authors who give much



of the original material from which our idea of the early Greek customs is derived, and who treat of the most interesting period of Greek history. Especial attention is given to the structure of the language, and the connection between Greek and its cognate tongues is pointed out and emphasized.

The more advanced classes are led to criticise the statements of the author, his logic and rhetoric, to study the customs of antiquity—to compare the ancient world in its politics, literature and religion with the modern.

### BIBLICAL LANGUAGES, LITERATURE AND HISTORY.

PROFESSOR HARMAN.

Students preparing for the Christian Ministry or for Mission Service, and all others whose tastes and inclinations lead them to desire opportunities for special training in the Languages, Literature and History of the Bible, and of those Semitic Peoples who are closely related to the Jews, have open to them, in the Junior and Senior years, a number of elective and optional courses in these departments.

**Hebrew.**—Courses in the Hebrew Language and Literature are given both in the Junior and Senior years by Professor Harman. The following works are used as text or reference books: Mitchell's Hebrew Lessons, Letteris' Hebrew Bible, Gesenius' Hebrew Grammar (by Roediger), Gesenius' or Fuerst's Hebrew Lexicon, Winer's Chaldee Grammar, and Harman's Introduction to the Holy Scriptures.

**New Testament Greek.**—In the Senior year Professor Harman gives instruction in the Greek Testament, for more advanced students. The following books are used: Tischendorf's Greek Testament, 8th Critical edition, or Westcott & Hort; Winer's Grammar of New Testament Diction, Thayer's Lexicon of New Testament Greek.

**The English Bible.**—The course in the English Bible under Professor Harman, is designed to supplement the instruction in the Hebrew Old Testament and the Greek New Testament; also, to supply to those who do not study these languages, an introduction to the history and literature of the Bible.

Instruction is given largely through Harman's *Introduction to the Study of the Holy Scriptures*, as a text-book, supplemented by class room lectures and discussions.

The aim is to present in a thoroughly scientific manner the fruits of the most important archæological discoveries in their bearing on the



Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From all these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Hebrew, Greek, and English Bible, will have anticipated much of their Theological Course, and will be able either to finish their Seminary Course earlier, or will have time for special concentration upon more advanced work in these or other departments of Theological Discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

## ENGLISH.

PROFESSOR McINTIRE.

**English Language.**—Instruction in the History of the English Language is given in the form of lectures, in connection with the History of England of the Sophomore year.

**English Literature.**—The Juniors take English Literature three hours a week during the year. An outline of the history of the literature is secured from the study of Brooke's Primer of English Literature; the more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of some of the works of Chaucer, Shakespeare and Tennyson. Every member of the class also chooses one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his course. An examination on these readings is held at the end of each term.

**Rhetoric and Composition.**—Graded work in English composition is continued throughout the four years of the College course. Three hours a week during the Freshman year are devoted to a thorough study



and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student, ranging from the punctuation of simple sentences to finished themes. The science of Rhetoric is subordinated to its art.

In the Sophomore year, the essay work is based on the history course, and is supplemented by Lectures and studies in style.

A stated number of essays is also required of all Juniors, and the Juniors and Seniors write orations for public delivery before the College.

### GERMAN AND FRENCH.

PROFESSOR SUPER AND MR. SELLERS.

Modern languages are studied to a greater or less extent by all regular students. All the instruction in this department is based on the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages, as can be acquired in the regular routine of the class-room. To this end easy texts are read after a few lessons in the essentials of grammar, and throughout the course easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read, with rigid attention to grammatical details. Much attention is given to sight translation, and conversation is also practiced, more particularly in the elective courses.

### HISTORY AND POLITICAL ECONOMY.

PROFESSORS MCINTIRE AND MORGAN.

**History.**—The History of European Civilization is elective to Seniors. It occupies two hours per week during the year. Guizot's Lectures form the basis of the work. The periods specially dwelt upon are the Renaissance, the Protestant Reformation, and the French Revolution. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text-books. Supplementary lectures are given from time to time, according to the demands of the subject.

All Sophomores take a course in the History of England throughout the year, with which is combined theoretical and practical instruction in Rhetoric. They also take a course in American Constitutional History.



In this course the development of Colonial Governments with State Governments is discussed, also the growth of the national idea which finally made a National Government possible.

The study of the letter of the Constitution itself is supplemented by discussion of the various canons of constitutional interpretation which have prevailed from time to time.

The most important constitutional controversies of our national life are made the subjects of investigation by individuals of the class, and the results of their study presented to the class for discussion.

**Political Economy.**—Walker's Political Economy is used to outline the subject, but the individuals of the class are encouraged to cover a much wider field of literature, and to develop special topics in Economic Science.

To stimulate this topical work, and to make it of the greatest benefit to the entire class, each student who has thus studied some special topic is expected to give the results of his research before the class, and to defend the position he has taken. In this way all students get some knowledge of the characteristic theories of leading economists.

## MATHEMATICS AND ASTRONOMY.

PROFESSOR DURELL.

The course in Mathematics and Astronomy is the usual collegiate course in this department, so far as text-book work is concerned. Various outside features are introduced, however, briefly indicated as follows:

Each student is required to keep a note-book, in which are recorded the principles of each subject, concisely stated. With this note book the student is required to make and keep himself thoroughly familiar.

Considerable attention is paid to original exercises. In the study of Geometry, the original work exceeds in amount the routine text-book work.

Parallel with the course of work required of all, runs an Optional Course of more difficult work, open to the more gifted students.

Occasional lectures are given on the history and philosophy of Mathematics. On these lectures the student is required to take notes and recite.

The text-book work in Astronomy is supplemented, during the present year, by a course of forty lectures.

Graduate Courses of Study in Mathematics are open to competent and eligible students.



## PHYSICS.

PROFESSOR HIMES.

Instruction in Physics, as a required study of candidates for a degree, in the Junior and Senior years of all the courses of study, combines lectures, illustrated by experiments, and text-book study in such a way that they may be mutually supplementary, and recitation and examination are equally required upon both.

*Laboratory practice*, in the Physical Laboratory of the Jacob Tome Scientific Building, is elective in the Junior and Senior years. It is also open to all students in any of the regular courses as *extra work*, when in the judgment of the Faculty it will not interfere with the regular studies; also to all students pursuing a partial course, without a view to graduation, when, in the judgment of the Professor in charge, it can be pursued to advantage, and in combination with such recitations and lectures as he may require.

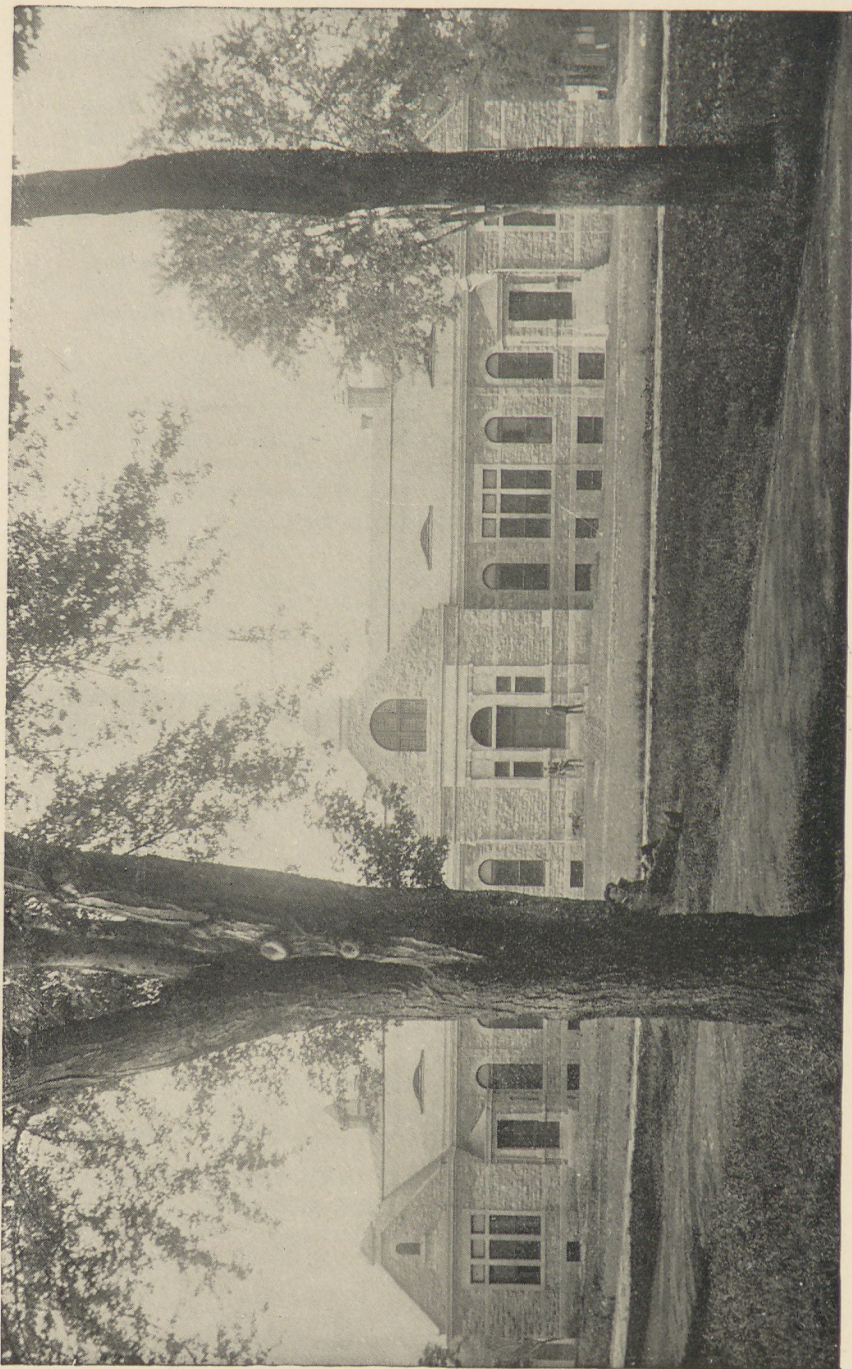
In the Physical Laboratory the practical exercises are arranged and conducted with a view to discipline in accuracy of observation, closeness of attention and clearness of thought, and at the same time to promote greater familiarity with the general facts and principles of science, and with the methods of scientific investigation, than can be acquired in the general course of study. Whilst the educational, rather than technical, character of the course calls for a wide range of qualitative work, ample opportunity is also given for exercise in accurate physical measurement, in the discovery and verification of laws, and for special work in selected directions, involving the study and use of more delicate apparatus, as the proficiency of the student may indicate.

Special facilities will also be afforded to those who propose to teach, to become familiar with apparatus used in illustration, and with experiments adapted to instruction of classes, with the simplest and least expensive apparatus.

Members of the Senior class in this course are required to deliver lectures before the class upon the subjects upon which they are engaged; and the reading of current scientific periodicals is encouraged, and items selected from them, of general as well as of purely scientific interest, are frequently brought to the notice of the students, accompanied by suitable illustrations.

In order to prevent the tendency to mechanical methods, no particular laboratory text-book is used, but brief outlines suggesting the nature of the investigation to be made, or the work to be done, are furnished the student, and he is encouraged to use books of reference. Full and careful working notes are required of all work done, and in awarding





THE JACOB TOME SCIENTIFIC BUILDING.





credit, and assigning new work, the neatness as well as the accuracy of these considered.

In outline, the exercises will be embraced in general physical processes and measurements in connection with the following:

*Experimental mechanics* of solids, liquids and gases.

*Heat*,—thermometry, radiation of heat, determination of specific heat and latent heat, hygrometry, applications in warming, ventilation, steam engines, etc.

*Light*,—exercises with lenses, mirrors, prisms, etc., and subsequent practice with the photometer, spectroscope, stereoscope, microscope, projecting lantern, and photographic camera. The course in connection with the latter, arranged primarily to teach the science of photography, as an educational course, will include practice of various photographic processes, more especially those of educational value, and such as may be of service to the teacher or scientific investigator, or be employed in industrial operations.

*Acoustics*,—nature of sound, comparison of pitch of tuning forks, determination of wave length, of number of vibrations, etc., and applications to measurement of small intervals of time.

*Electricity*,—magnetism, static electricity and current electricity and electrical measurements, especially in connection with applications of electricity.

Special attention is given in all cases to the historical development and the applications of the science.

## CHEMISTRY.

PROFESSOR LINDSAY AND MR. STEPHENS.

The course in Chemistry begins with the Junior year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of theoretical chemistry are taught, and the student given practice in stoichiometrical and other chemical problems. An elective course of two hours a week during the Senior year in Theoretical and Organic Chemistry, gives an opportunity for more advanced study.

*Laboratory practice*.—The Chemical Laboratory occupies the east wing of the Jacob Tome Scientific Building. The main Laboratory contains desks for eighty students. Each student is furnished with a



desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the Fall and Winter terms of the Junior year the work consists of the performance, by the student, of a series of experiments in general chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up. The usual course of preliminary work and simple analysis of complex substances are pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis, gravimetric and volumetric; also, for Determinative Mineralogy, Medical Chemistry, Urinary Analysis, testing drugs, chemicals, etc.

The course in laboratory work is flexible, and great latitude can be allowed in the cases of students manifesting interest and proficiency.

### GEOLOGY.

PROFESSOR LINDSAY.

Instruction is given in Geology two hours a week during the Senior year. Special attention is given to Lithological and Dynamical Geology.

### BIOLOGY.

PROFESSOR LINDSAY.

An elective course in Biology is given in the Senior year, consisting of lectures and laboratory work. This course is devoted to a consideration of the general principles of the science and a comparison of representative forms which exemplify the modifications of structure characterizing the several classes of the animal kingdom. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

The Biological Laboratory is provided with compound microscopes and necessary material for practical work.

A small charge will be made for material used.



## PHILOSOPHY.

PROFESSORS DARE, MCINTIRE AND MORGAN.

**Psychology.**—The study is required of all Juniors two hours a week throughout the year, Sully's Psychology being used as a text-book. The instruction is made as practical as the subject will admit, and individual thought is stimulated by frequent discussions.

**Philosophy.**—An elective course in Philosophy is open to all Seniors. Stuckenberg's Introduction to the Study of Philosophy is used to give a general view of the field of Philosophy and its relations to other disciplines. So much of the history of Philosophy as the limited time will allow is also included.

**Logic.**—Hill's Jevons is used as a text-book. The purpose of the work is to make the student familiar with all the more general forms of reasoning. To this end much time is spent on the syllogism, and on the detection and analysis of false arguments. Logic is required of all regular Sophomores three hours per week during their first term.

## PEDAGOGY.

PROFESSOR DARE.

The work in Pedagogy covers the history of education and a study of the science and art of education. By the kindness of Mr. L. T. Appold, '82, the class has access to many of the standard works on educational subjects. Supplementary work is done by each student in making an analysis of some phase of educational work, or in study of the life and methods of some educational reformer.

## ORATORY.

PRESIDENT REED.

For the time being instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice Building, Declamation and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.



## PHYSIOLOGY, HYGIENE, AND PHYSICAL CULTURE.

MR. STEPHENS.

In 1889, the Trustees organized the Department of Physiology, Hygiene, and Physical Culture on an equal footing with the other departments of the College, making Physical Culture a part of the required work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

Before entering the Gymnasium each student is carefully examined, as, also, at subsequent intervals during the course. The heart, lungs, and eyes are tested, and, by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength, and conditions, are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical condition as will secure to them the best results from their college course.

The possible evils of competitive sports are guarded against so far as possible; and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class-room since the Gymnasium was opened.

## MATERIAL EQUIPMENT.

**Grounds and Buildings.**—The *campus* includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped all the buildings used by the College proper. In addition the College owns the grounds and buildings occupied by the Law and Preparatory Schools, also the fine and well-equipped field used for outdoor Athletic Sports.

**West College** (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, three lecture rooms and offices, the halls of the Literary Societies, and rooms for forty students.



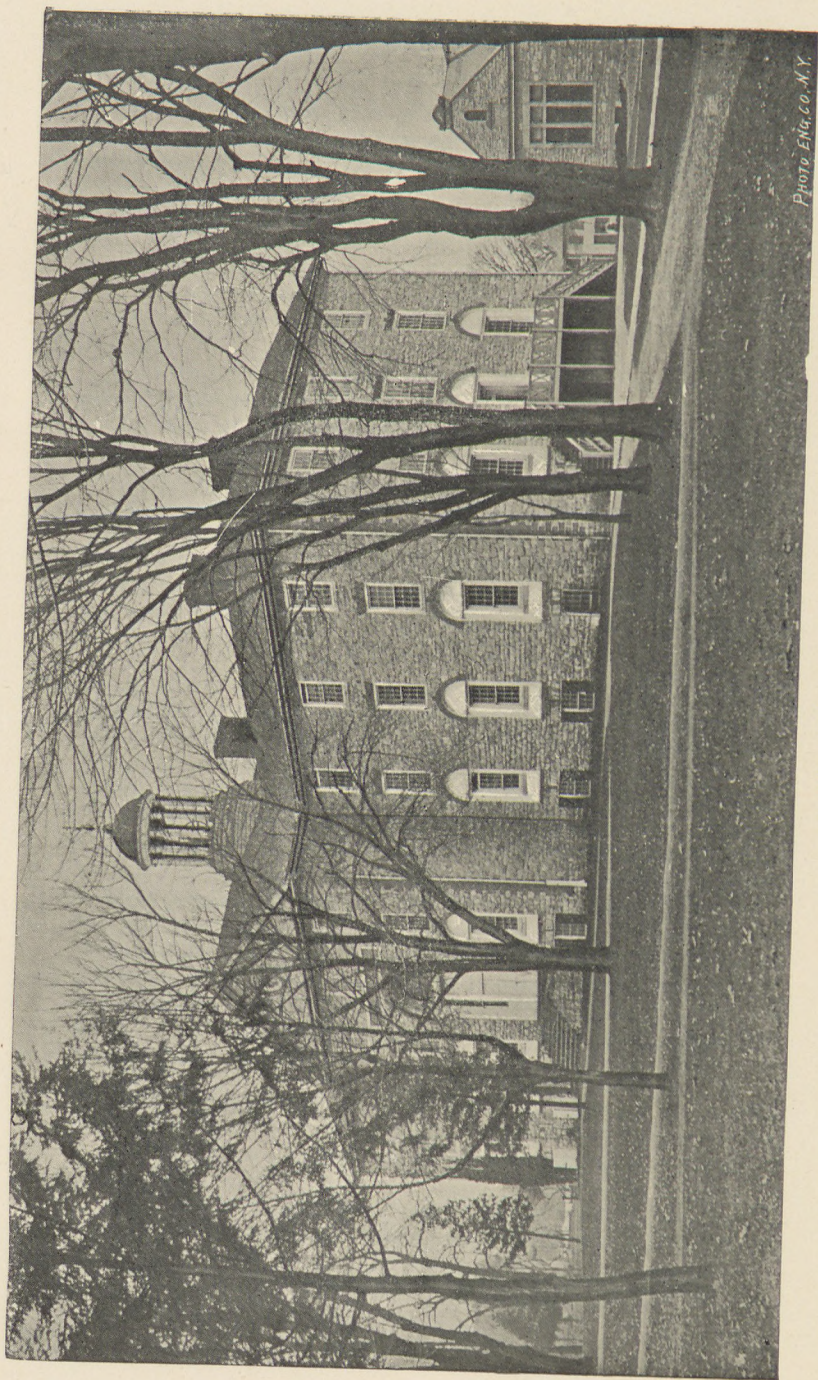


Photo. E. H. Co. N. Y.

WEST COLLEGE, 1803.





**East College** (1835), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used largely for dormitory purposes, and will accommodate one hundred students.

**The Jacob Tome Scientific Building** (1884), was the gift of Hon. Jacob Tome, of Port Deposit, Md. It is of native limestone, trimmed with Ohio sandstone, and is one hundred and eighty-four feet long, and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed.

In its construction the one-story plan, so desirable in buildings for scientific purposes, was adopted.

The West wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, and minor apparatus rooms. The East wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology, Mineralogy, Archaeology and the Industrial Arts.

**The James W. Bosler Memorial Library Hall** (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was nearly sixty-eight thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall of seating capacity for about eight hundred persons. In this hall the valuable Libraries have not only complete protection, but all the requisites for convenient use and for proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided, and the audience hall fully meets a long-felt want of the College of a suitable place of its own for Commencement and other frequently recurring public exercises.

**The Gymnasium** (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life.

The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings, of which the



one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for office, bathing and dressing rooms.

The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. Besides rendering the building more comfortable and attractive in other respects, a running gallery, affording a track of two hundred and thirty-five feet in length, was introduced, at a suitable elevation, and bath-rooms, dressing-rooms and office were fitted up, and furnished with every desirable appliance, and provision made for heating the whole building. The equipment proper of the Gymnasium was made to embrace a complete supply of the latest and most approved results of invention and mechanical skill, for carrying out the suggestions of medical science for securing harmonious physical development.

**South College**, on a lot two hundred and fifty by two hundred and forty feet, belonging to the Corporation, is used for the accommodation of the Preparatory School, which is under the direct supervision of the College.

**Law School Building.**—The building used for the work of the School of Law, located on the corner of West and Pomfret streets, convenient of access, commodious and well furnished, is in every way admirably adapted to its purposes.

Few Schools of Law in the country are better housed than the School of Law of Dickinson College.

**Heating of Buildings.**—All buildings are heated by steam.

#### LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies.



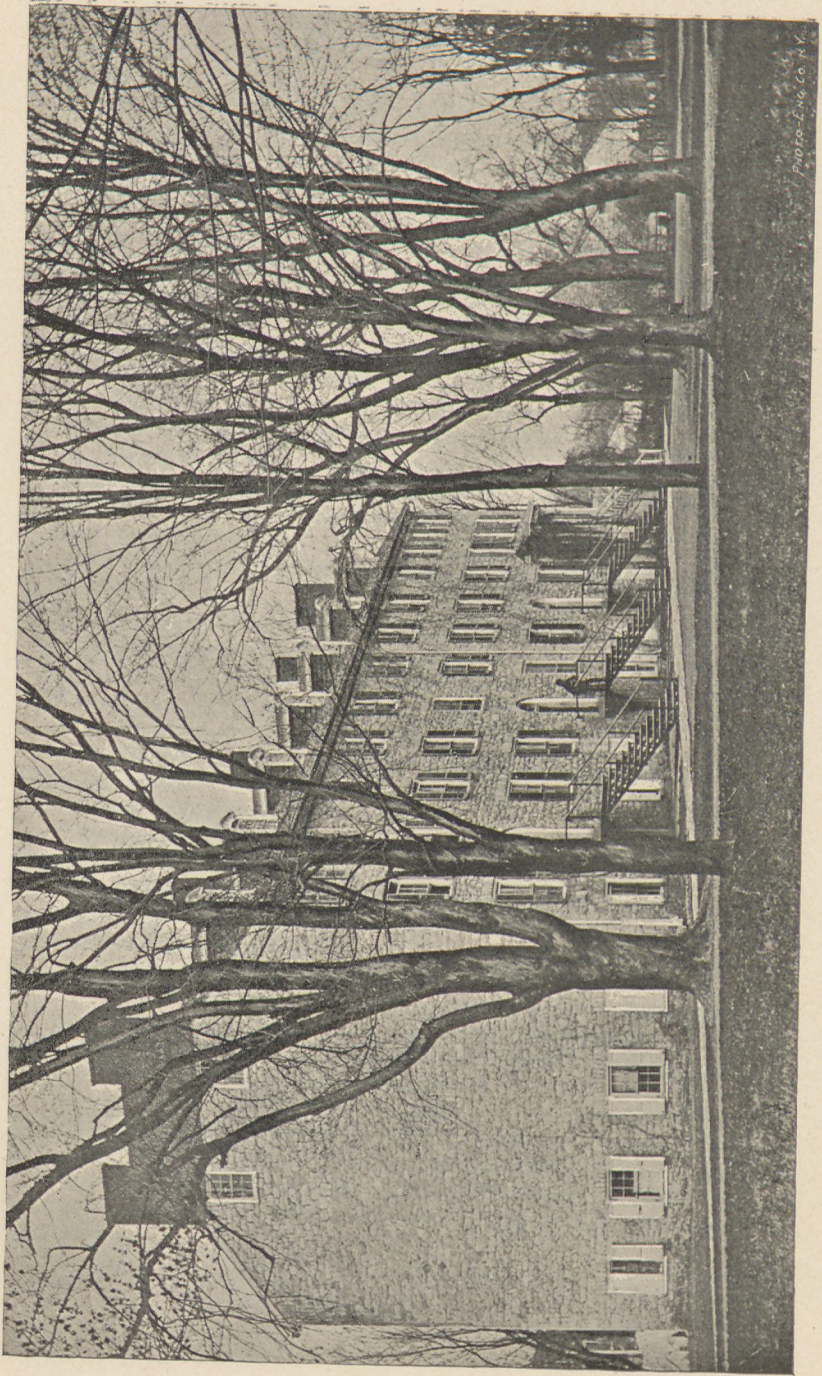
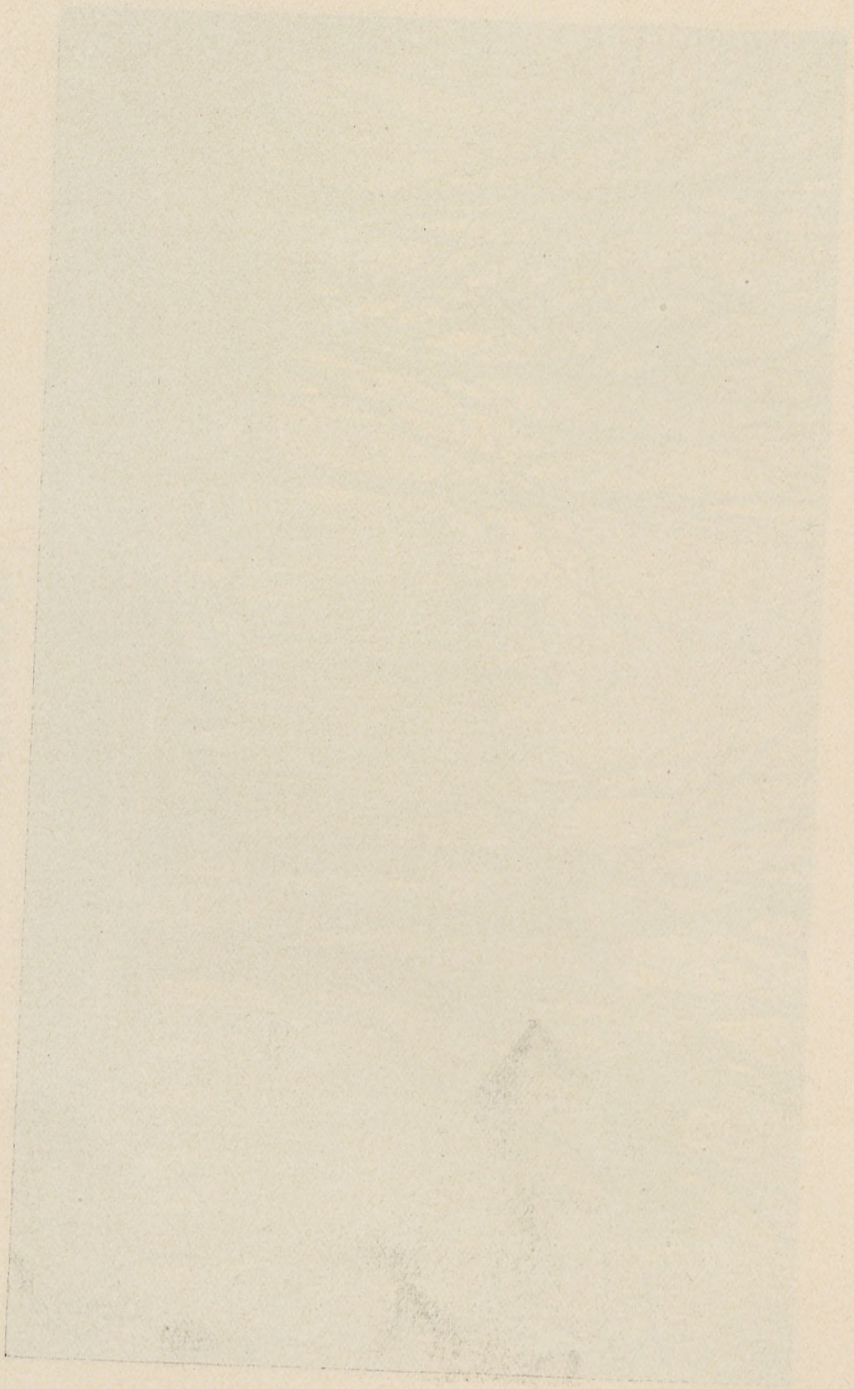


Photo-Litho Co. N.Y.

EAST COLLEGE, 1855.







Though these three Libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well lighted, and furnished with the best of reading room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Admirable provision is thus made, enabling students to keep familiar with the daily news, as also to become acquainted with the best current literature of the world.

**Contribution of Books are Solicited.**—The friends of the College can render a real service by adding to our collections books bearing on the live issues of the day. Volumes of the older magazines are especially valuable to the College Library, and can perhaps be well spared from private collections.

Gifts of books will be acknowledged in subsequent publications of the College.

**Apparatus.**—The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of the student in the several courses. A fee of one dollar, paid by each student, and the special fees charged for the expenses of the Laboratory to those taking a Laboratory course, together with the interest of certain donations made for the purpose, are applied to the increase and use of the appliances in the department.

Among the pieces of special historical interest are a large Compound Burning Glass, larger lens eighteen inches in diameter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M. D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt; Edelmann's Calorimeter, Edelmann's Hygrometer, Edelmann's Tuning-fork Chronograph and Apparatus for determining the time of free fall of bodies, Reading Telescope, Syren, Tangent Galvanometer, and by interest of donation of J. C. Rives, M. D., an Acoustical Apparatus, etc. A Binocular Microscope, manufactured by Beck, has been presented by Professor T. G. Wormley, M. D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Société Genevoise, has been presented by Professor Samuel J. Jones, M. D., of Chicago, of the class of 1857.



**Museum.**—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

**Observatory.**—The Astronomical Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted, and furnished with right ascension and declination circles.

**Athletic Field.**—The noble field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grand stand, measured running track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

#### GOWNS AND HOODS.

On recommendation of the Faculty of the College, the Board of Trustees, at the meeting held June 13th, 1893, passed the following order with respect to academic gowns, hoods, distinctive colors, etc.

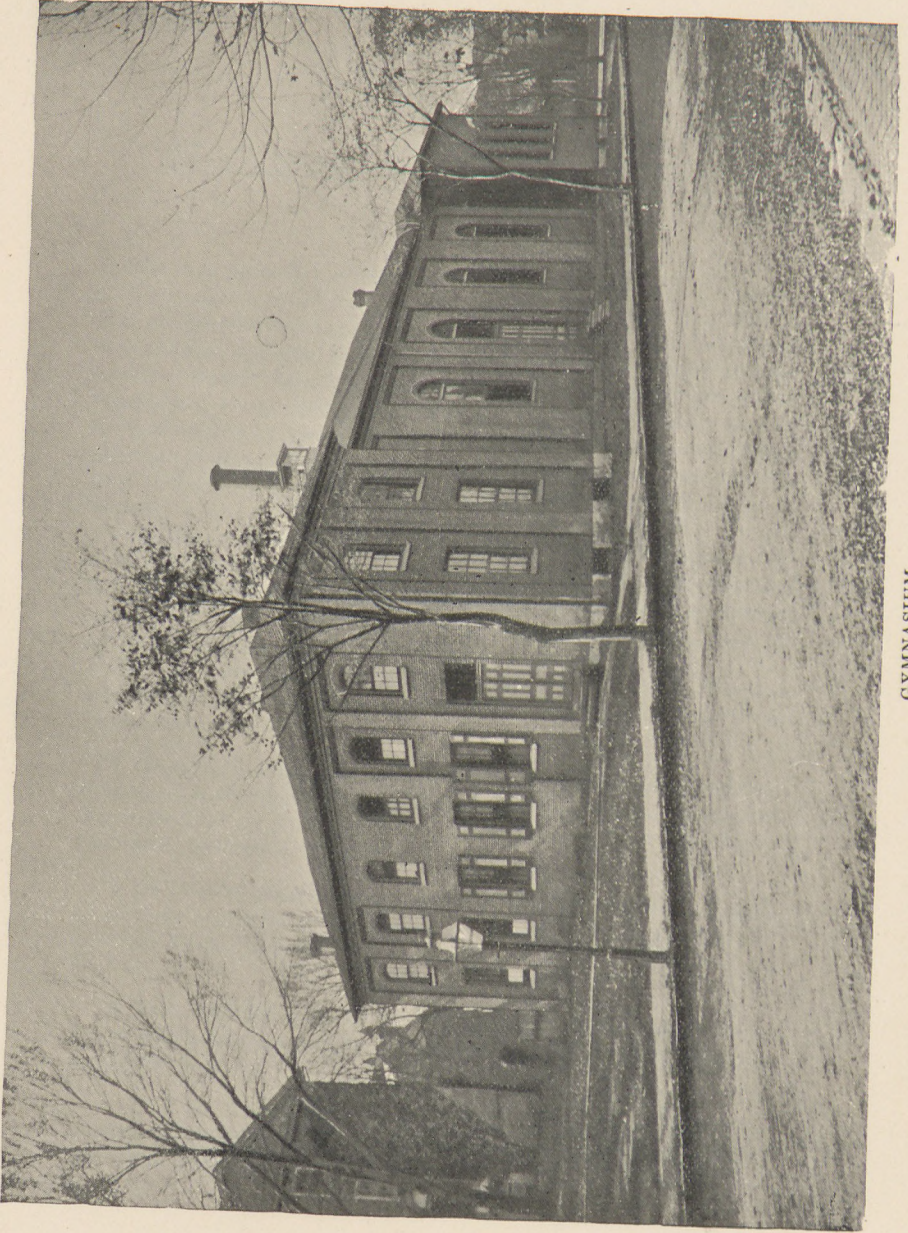
(a.) That every Bachelor of Arts, Science, or Philosophy, of Dickinson College, shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of black stuff, and a hood of black stuff, lined with maroon silk and edged with white.

(b.) That every Master of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with blue silk and edged with old gold.

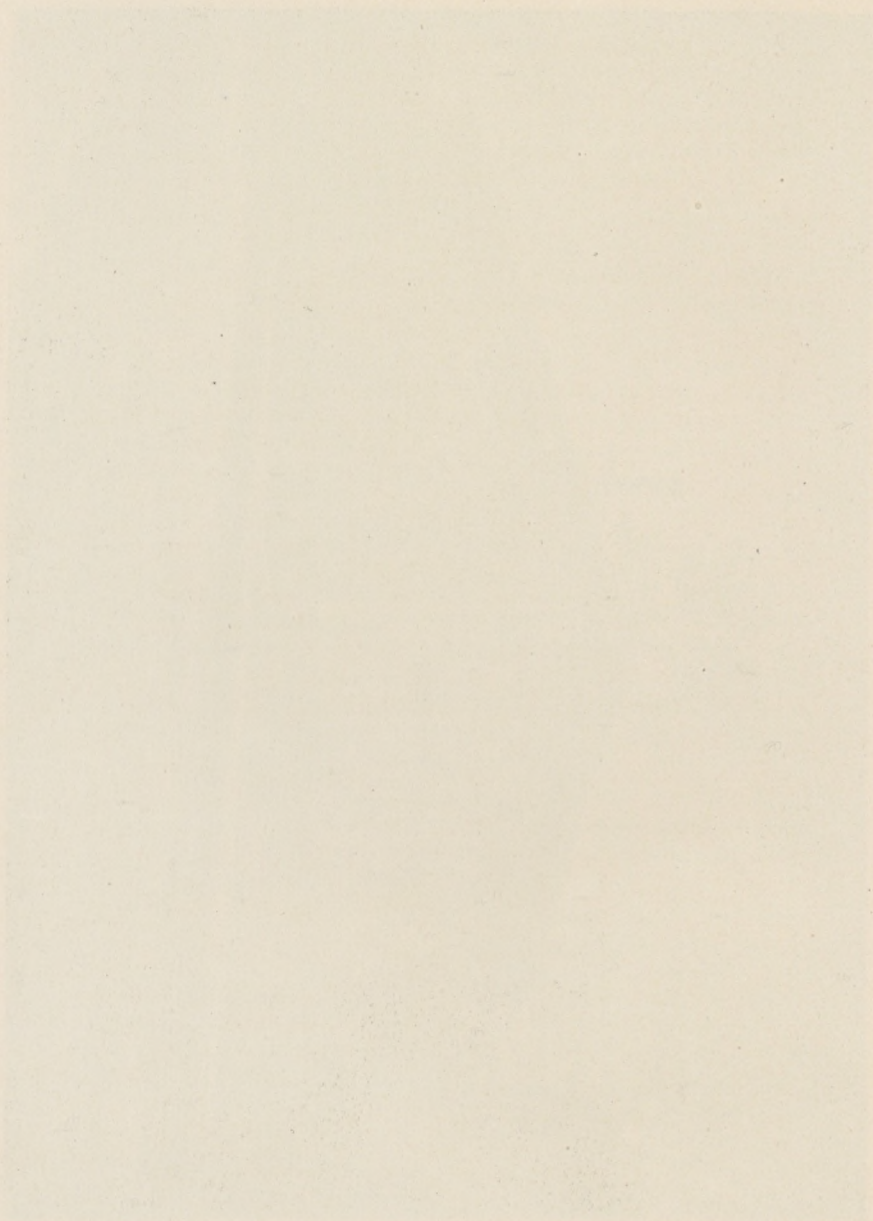
(c.) That every Doctor of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with silk of the prescribed color for each degree, as hereinafter set forth:

Doctor of Divinity.....	Purple.
Doctor of Laws.....	Light Brown.
Doctor of Philosophy.....	Lemon Yellow.
Doctor of Literature.....	Scarlet.
Doctor of Science.....	Clear Olive.





GYMNASIUM.





## COLLEGE ORGANIZATIONS.

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**Literary Societies.**—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, were nearly coeval in their origins with the founding of the College, and have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

On recommendation of the Faculty, at the meeting of Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered:

1. That no student shall enter any public Literary and Oratorical Contests in connection with the College, who has not been a member of one of the Literary Societies for at least one year, or for one-half of the time of his connection with the College.

2. No student shall have any public part in the exercises of Commencement day, who has not been connected with one of the Literary Societies for at least one-half of the time of his connection with the College.

3. That, until the ladies of the College shall have organized themselves into a Literary Society, these conditions shall not be regarded as applicable to them.

4. That no student be graduated from the College who has not made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

**Young Men's Christian Association.**—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be over estimated. It furnishes a point about which the religious life may center. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive association home.

**Alumni Associations.**—For years there has been a regular Alumni Association meeting during Commencement week. At this meeting Alumni visitors to the Board of Trustees are appointed to represent the Alumni in the Board. These visitors have all the privileges of the floor save that of voting.

The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College.

Organization has been effected in three of these districts, and it is expected that the remaining organization will soon be perfected.

These District Alumni Associations meet at such times as they may elect.

The General Alumni Association will meet, as heretofore, during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

**Phi Beta Kappa Society.**—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized.

Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement.

Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

#### OFFICERS OF THE GENERAL ALUMNI ASSOCIATION.

*President*—Gen. HORATIO C. KING.

*Vice-President*—Rev. H. F. ISETT.

*Secretary*—Prof. O. B. SUPER, Ph. D.



*Treasurer*—WILBUR F. HORN, M.D.  
*Executive Committee*—Prof. CHAS. F. HIMES, Ph.D.; A. F. MULLIN, Esq.; F. H. HOFFER, Esq.  
 Address of Secretary, Carlisle, Pa.  
*Visitors, Board of Trustees*—Rev. W. L. McDOWELL, D.D.; THOS. S. REESE, Esq.

**OFFICERS OF THE PHILADELPHIA DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.**

*President*—CHARLES W. MCKEEHAN, Esq.  
*Vice-President*—Rev. JOSHUA A. LIPPINCOTT, D.D.  
*Secretary and Treasurer*—WILLIAM C. ALLISON, Esq.  
 Address of Secretary, 2034 Spruce street, Philadelphia.  
*Executive Committee*—LORENZO D. BULETTE, Esq.; DAVID J. MYERS, Esq.; EDWIN L. EVANS, M.D.  
*Representative in the Board of Trustees*—Dr. E. O. SHAKESPEARE.

**OFFICERS OF THE WILMINGTON DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.**

*President*—Rev. WALTER E. AVERY, D.D.  
*Vice-President*—Prof. DANIEL B. JONES, A.M.  
*Secretary and Treasurer*—Rev. VAUGHAN S. COLLINS, A.M.  
*Executive Committee*—Prof. W. L. GOODING, Ph.D.; Rev. HENRY CLAY TURNER, A.M.; Prof. G. G. JAYNES.  
*Representative in the Board of Trustees*—HENRY P. CANNON, Esq.  
 Address of Corresponding Secretary, Rev. VAUGHAN S. COLLINS, New Castle, Del.

**OFFICERS OF THE CARLISLE DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.**

*President*—Gen. HORATIO C. KING.  
*Vice-President*—JOHN L. SHELLEY, Esq.  
*Secretary*—GEO. E. MILLS, Esq.  
*Treasurer*—GEO. E. MILLS, Esq.  
*Executive Committee*—A. FOSTER MULLIN, Esq.; Rev. WM. P. EVELAND; Prof. O. B. SUPER, Ph.D., and Officers of the Association.  
*Representative in Board of Trustees*—A. FOSTER MULLIN, Esq.  
 Address of Secretary, Carlisle, Pa.

## BALTIMORE DISTRICT ASSOCIATION.

(Organization will be effected, February, 1895.)

## OFFICERS OF THE GENERAL UNION PHILOSOPHICAL SOCIETY.

*President*—D. J. M. LOOP, Esq.*Vice-President*—Prof. J. H. MORGAN, Ph.D.*Secretary*—Rev. H. R. ROBINSON, A.M.*Treasurer*—WILBUR F. HORN, Esq., Carlisle.*Executive Committee*—Dr. GEORGE EDWARD REED; Prof. J. H. MORGAN, Ph.D.; L. F. BOWER, A.M., Carlisle.

## OFFICERS OF ACTIVE ASSOCIATION, UNION PHILOSOPHICAL SOCIETY.

*President*—EDWIN L. EARP, '95.*Vice-President*—JOHN S. T. WILCOX, '96.*Censor*—ABNER C. LOGAN, '97.*Critic*—JOSEPH G. E. SMEDLEY, '97.*Librarian*—G. WAYNE CHANNELL, '96.*Rec. Secretary*—HENRY S. NOON, '96.*Treasurer*—CHARLES T. EVANS, '96.*Executive Committee*—HARRY F. MATTER, '95; JOHN S. T. WILCOX, '96; ERNEST G. RICHARDSON, '96.*Book Committee*—L. CLARENCE HUNT, '97; WM. J. CRIST, '97; SAMUEL W. PURVIS, '97; ABNER C. LOGAN, '97.

## OFFICERS OF THE GENERAL BELLES LETTRES SOCIETY.

*President*—Prof. O. B. SUPER, Ph.D.*Vice-President*—Hon. GEO. M. BACON, '69.*Rec. Secretary*—RUBY R. VALE, '96*Cor. Secretary*—HARRY L. PRICE, '96.*Treasurer*—WM. FOWLER BUCKE, '95*Executive Committee*—Prof. FLETCHER DURELL, Ph.D.; JOHN HAYS, Esq.; Prof. CHAS. H. HIMES, Ph.D.

## OFFICERS OF THE ACTIVE ASSOCIATION, BELLES LETTRES SOCIETY.

*President*—ROBERT H. RICHARDS, '95.*Vice-President*—NOMER GRAY, '95.



- Rec. Secretary*—FRANK C. CHESTON, '97.  
*Cor. Secretary*—FRANK B. SELLERS, '97.  
*Critic*—CHARLES E. ZIEGLER, '96.  
*Clerk*—HERSCHEL V. FORD, '96.  
*Treasurer*—WM. FOWLER BUCKE, '95.  
*Librarian*—H. MONTGOMERY SMITH, '97.  
*Asst. Librarian*—HARRY L. PRICE, '96.  
*Executive Committee*—FRANK C. CHESTON, '97; HOWARD E. MOSES '98; C. OSCAR FORD, '98.  
*Book Committee*—ROBERT H. RICHARDS, '95; WM. FOWLER BUCKE, '95; NOMER GRAY, '95; H. MONTGOMERY SMITH, '97, *ex officio*.

#### OFFICERS OF THE PHI BETA KAPPA SOCIETY.

- President*—Prof. H. C. WHITING, Ph.D.  
*Vice-President*—Rev. W. W. EVANS, D.D.  
*Secretary*—Prof. W. K. DARE, A.M.  
*Treasurer*—Prof. J. H. MORGAN, Ph.D.

#### OFFICERS OF THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

- President*—EDWIN L. EARP, '95.  
*Vice-President*—CHARLES T. EVANS, '96.  
*Rec. Secretary*—WILLIAM J. CRIST, '97.  
*Cor. Secretary*—E. ELMER JONES, '96.  
*Treasurer*—JOHN P. BURDETTE, '97.

#### OFFICERS OF THE COLLEGE ATHLETIC ASSOCIATION

- President*—J. FREY GILROY, '95.  
*Vice-President*—RUFUS V. B. LINCOLN, '95.  
*Secretary*—WILLIAM C. CLARKE, '95.  
*Treasurer*—ERNEST G. RICHARDSON, '96.  
*Executive Committee*—Prof. FLETCHER DURELL, Prof. W. K. DARE, MR. HENRY M. STEPHENS, E. M. BIDDLE, Esq., WM. A. KRAMER, Esq., GEORGE EDWARD MILLS, Esq., WM. D. BOYER, Esq., JOHN A. BRANDT, Esq., and the General Officers of the Association.  
*Advisory Committee*—PROFS. DURELL, DARE, and MR. STEPHENS, representing the Faculty, and Messrs. E. M. BIDDLE, W. A. KRAMER, GEORGE EDWARD MILLS, WM. D. BOYER and JOHN A. BRANDT, representing College Alumni.  
*Football Manager*—JAMES A. ELDON, '96.  
*Asst. Manager*—HARRY Y. MESSEC, '97.  
*Football Captain*—RUFUS V. B. LINCOLN.

## PRIZES.—COLLEGE.

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**Belles Lettres Society Sophomore Prize—Union Philosophical Society Sophomore Prize.**—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

**The Pierson Prizes.**—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and a silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merit of the essay; the other that of the declamation, and the combination of these estimates determines the award.

**The McDaniel Scholarship Prizes.**—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted of the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

**The Patton Scholarship Prizes.**—These four prizes of twenty-five dollars each, one for each class, are offered by Gen. John Patton, of Curwensville, a Trustee of the College, and will be awarded according to conditions established by the donor.



**The Reed Prize**, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

**The Dare Prize**, of twenty dollars, the gift of the Preparatory School, will be awarded to the member of the Freshman class, coming from any school, who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College.

**The Frank Beers Memorial Prize**, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than 1,200 words, and must be left with the President on or before the first Tuesday in May.

**The Foster Prize**, of twenty-five dollars, the gift of the Rev. Isaac M. Foster, of Reading, Pa., will be awarded to that member of the Junior class who shall furnish the best English essay upon a given subject, the essay not to exceed 2,500 words, and to be delivered to the President on or before the second Friday in April.

Subject for the year 1893-4, "Was William Makepeace Thackeray a Cynic?"

For the year 1894-5, it will be Tennyson's In Memoriam.

**The Harkness Prize**, of twenty-five dollars, the gift of William Harkness, Esq., of Brooklyn, will be awarded to that member of the Sophomore class who shall excel in the Greek Language and Literature.

**The Cannon Prize**, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

**The Cole Prize**, the gift of Robert C. Cole, A.M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman class who shall excel in forensic declamation.

**The W. R. Walkley Prize**, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York city, will be awarded as a second prize, to that member of the Freshman class, who shall excel in declamation either forensic or dramatic.

## PRIZES FOR DEBATE.

1. **The Wallower Prize**, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies, December, 1891.

2. **The McDonald Prize**, of twenty dollars, the gift of Col. Willis McDonald, of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall excel in debating power.

3. **The Sutton Prize**, of eighteen dollars, the gift of John R. Sutton, Esq., of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall rank as second in debating power.

Prizes were awarded last year as follows:

**Belles Lettres Society Sophomore Prize—**

CHARLES E. ZIEGLER.

**Union Philosophical Society Sophomore Prize—**

G. WAYNE CHANNELL.

Honorable mention, THOMAS W. DAVIS.

**Pierson Prizes—**

First Prize—MARGARET A. LINE.

Second Prize—CHARLES P. CONNOLLY.

**McDaniel Prizes—**

Sophomore Class—CHARLES T. EVANS.

Freshman Class—	{	First Prize—	{	L. CLARENCE HUNT.
				WILLIAM J. CRIST.
		Second Prize—	{	JOSEPH G. E. SMEDLEY
				DAVID M. PACKER.

**Patton Prizes—**

Senior Class—	{	RAYMOND H. WILSON.
		JOHN D. STOOPE.

Junior Class—EMMA V. HARRY.

Sophomore Class—ERNEST G. RICHARDSON.

Freshman Class—JOSEPH P. MCKEEHAN.

**Reed Prize—**

CECIL A. EWING.



**The Dare Prize—**

EDMUND D. SOPER.

**The Frank Beers Memorial Prize—**

Divided between—	{	MAUD ZEAMER.
		ALBERT E. PIPER.

**The Foster Prize—**

EMMA V. HARRY.

**The Harkness Prize—**

Divided between—	{	CHARLES T. EVANS.
		EDWARD BERGER.

**The Cannon Prize—**

CHARLES T. EVANS.

**The Cole Prize—**

JAMES J. RESH.

**The Wallower Prize—**

Awarded this year to Union Philosophical Literary Society.

Contestants—	{	WILLIAM S. SNYDER.
		FRANK MCDANIEL.
		HOWARD E. SMITH.

**The W. R. Walkley Prize—**

LOUIS HOWELL.

**The McDonald Prize—**

WILLIAM S. SNYDER.

**The Sutton Prize—**

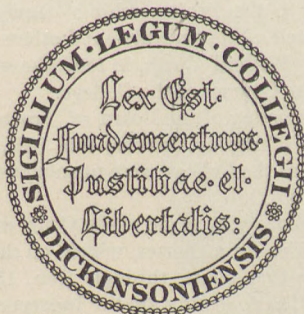
ROBERT H. RICHARDS





THE  
DICKINSON SCHOOL OF LAW

OF



DICKINSON COLLEGE.

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FOUNDED 1836.

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CARLISLE, PENNSYLVANIA.

1894-'95.

## ESTABLISHMENT OF SCHOOL.

One of the earliest Law Schools of the United States was established at Carlisle, about the year 1836, by Hon. John Reed, then President Judge of the Courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution, which also conferred the degree of LL.B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the Courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee of the College were unanimously authorized to re-establish the Law School.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the Incorporators:

### INCORPORATORS.

- Rev. GEORGE EDWARD REED, D.D., LL.D., President of Dickinson College.
- Gen. DANIEL H. HASTINGS, Governor of Pennsylvania.
- Hon. ROBERT E. PATTISON, LL.D., Ex-Governor of Pennsylvania.
- Hon. JAMES A. BEAVER, LL.D., Ex-Governor of Pennsylvania.
- \*Hon. ANDREW G. CURTIN, Ex-Governor of Pennsylvania.
- \*Hon. JOSEPH D. BEDLE, Ex-Governor of New Jersey.
- Hon. EDWARD M. PAXSON, Ex-Chief Justice, Pennsylvania.
- Hon. DANIEL AGNEW, LL.D., late Chief Justice of Supreme Court, Pennsylvania.
- Hon. JAMES P. STERRETT, LL.D., Chief Justice of Supreme Court, Pennsylvania.
- Hon. CHARLES W. STONE, M. C., Pennsylvania.
- Hon. J. W. SIMONTON, President Judge, 12th Judicial District.

\*Deceased, 1894.



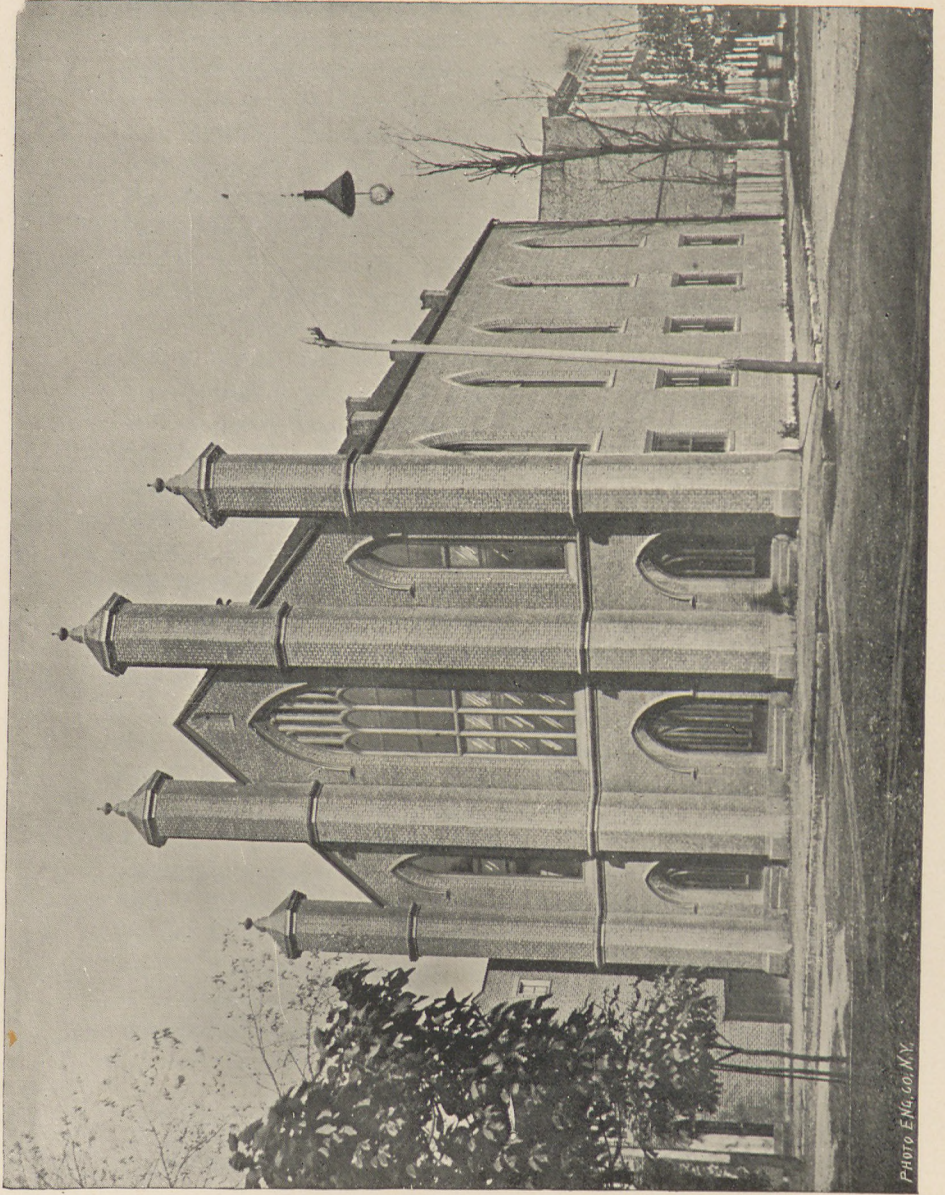
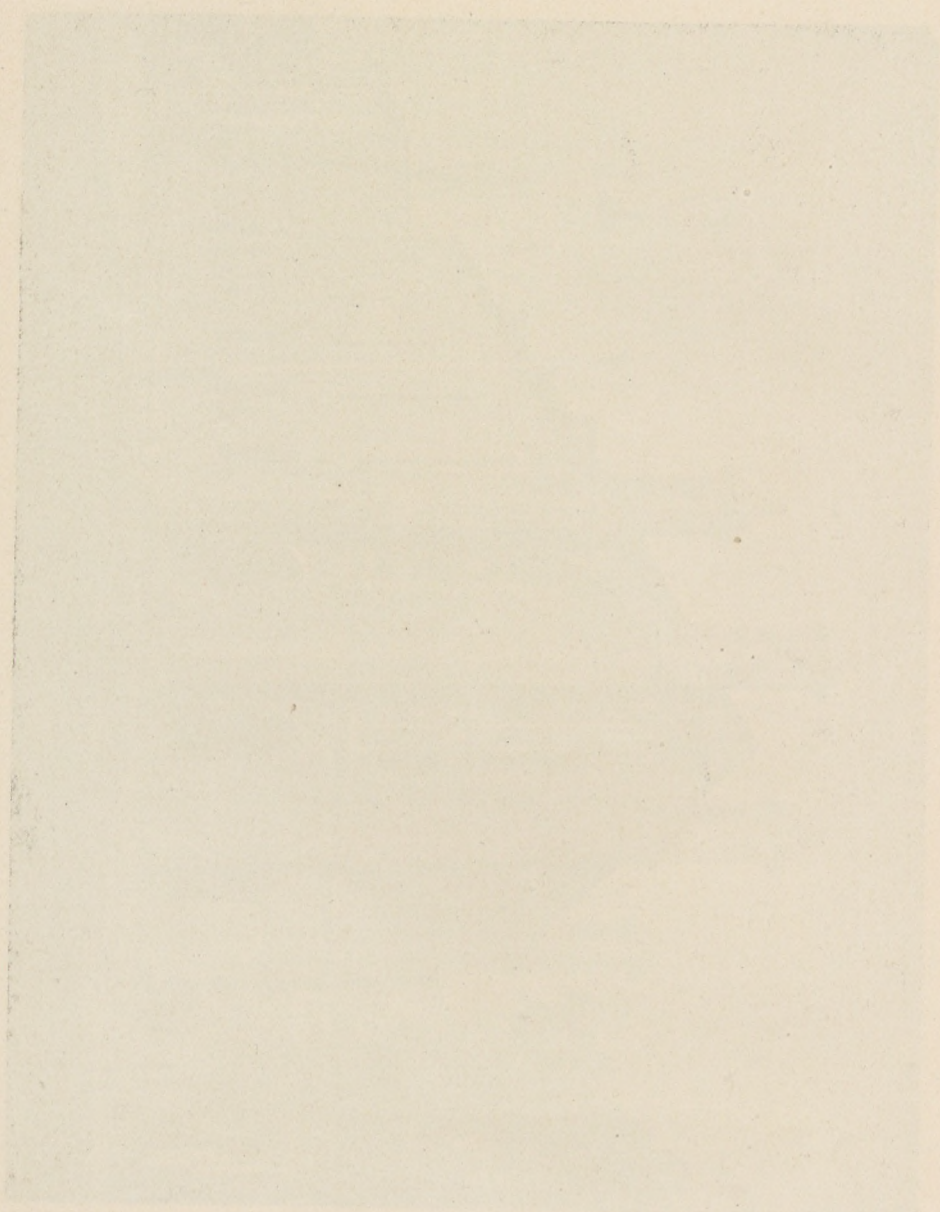


PHOTO E. M. CO. N.Y.

LAW SCHOOL





- Hon. A. O. FURST, President Judge, 49th Judicial District.  
 Hon. JOHN STEWART, President Judge, 39th Judicial District.  
 Hon. J. M. ERMENTROUT, President Judge, 23d Judicial District.  
 Hon. GUSTAV A. ENDLICH, Judge, 23d Judicial District.  
 Hon. HOWARD J. REEDER, President Judge, 3d Judicial District.  
 Hon. WILBUR F. SADLER, President Judge, 9th Judicial District.  
 Hon. M. C. HERMAN, Ex Judge, 9th Judicial District.  
 \*Hon. DAVID WILLS, Ex-Judge, 42d Judicial District.  
 Hon. H. S. McCORMICK, M. C., Williamsport.  
 Hon. JOHN B. STORM, Stroudsburg; Ex-Member of Congress.  
 Hon. S. P. WOLVERTON, M. C., Sunbury.  
 Hon. J. W. LEE, Franklin; State Senator.  
 Hon. GEORGE B. ORLADY, Huntingdon.  
 W. P. ORBISON, Esq., Huntingdon.  
 Col. GEORGE H. STEWART, Shippensburg.  
 JOHN HAYS, Esq., Carlisle.  
 J. HERMAN BOSLER, Esq., Carlisle.  
 Col. T. B. KENNEDY, Chambersburg.  
 Hon. A. K. McCLURE, Philadelphia.  
 RUFUS SHAPLEY, Esq., Philadelphia.  
 CHAS. W. MCKEEHAN, Esq., Philadelphia.  
 Hon. CHARLES B. LORE, Chief Justice, Delaware.  
 Hon. LOUIS E. McCOMAS, Maryland; Judge, D. C.  
 Hon. JACOB TOME, Maryland; Ex-State Senator.  
 Hon. E. BOYD FAULKNER, West Virginia.  
 Major HOLMES CONRAD, Winchester, Virginia.  
 T. N. McCARTER, Esq., Newark, N. J.  
 FRANCIS PUTNAM STEVENS, Esq., Baltimore.  
 Hon. C. N. BRUMM, Pottsville.  
 ROBERT McMEEN, Esq., Mifflintown.  
 Hon. W. V. BREWER, Chambersburg.  
 J. W. WETZEL, Esq., Carlisle.  
 WILLIAM TRICKETT, Esq., Carlisle.  
 Hon. THADDEUS MAHON, Chambersburg.  
 EDWARD W. BIDDLE, Esq., Carlisle; President Judge-Elect, 9th Judicial District.

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\*Deceased, 1894.

- N. M. WOODS, Esq., Lancaster.  
 Hon. JOHN M. ROBINSON, Chief Justice Court of Appeals, Md.  
 Hon. DANIEL L. RHONE, Judge Orphans' Court, 11th District.  
 Hon. THOMAS W. MURRAY, Clearfield.  
 CHARLES H. MULLIN, Esq., Mt. Holly Springs.  
 Hon. W. U. HENSEL, Attorney General, Pennsylvania.  
 Hon. CHAS. H. GIBSON.  
 Hon. MOSES A. POINTS, Bedford.  
 Hon. WALTER S. LYON, Pittsburg; Lieutenant Governor-Elect, Pennsylvania.  
 Hon. SAMUEL R. PEALE, Lock Haven.

#### OFFICERS OF THE CORPORATION.

*President*—George Edward Reed, D.D., LL.D.

*Treasurer*—Wm. Trickett, LL.D.

*Secretary*—Richard W. Woods, Esq.

*Executive Committee*—George Edward Reed, D.D., LL.D.; J. Herman Bosler, Esq.; Hon. M. C. Herman; John Hays, Esq.; Hon. W. F. Sadler.

#### FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,  
 PRESIDENT.

WILLIAM TRICKETT, LL.D.,  
 DEAN, AND PROFESSOR OF THE LAW OF REAL ESTATE.

HON. WILBUR F. SADLER, A.M.,  
 PRESIDENT JUDGE, NINTH JUDICIAL DISTRICT, PROFESSOR OF  
 CRIMINAL LAW.

HON. J. M. WEAKLEY,  
 PROFESSOR OF LAW OF PLEADING.

H. SILAS STUART, Esq., A.M.,  
 PROFESSOR OF LAW OF PARTNERSHIP.

GEORGE EDWARD MILLS, Esq., A.B., LL.B.,  
 PROFESSOR OF LAW OF TORTS.

M. W. JACOBS, Esq., A.M.,  
 PROFESSOR OF EQUITY.

ALBERT H. BOLLES, Ph.D.,  
 PROFESSOR OF LAW OF CONTRACTS.



## COMMENCEMENT ORATOR, 1893-'94.

Mr. Justice WILLIAMS, of the Supreme Court of Pennsylvania.

## STATED LECTURERS.

- Hon. D. L. RHONE, Judge 11th District, Pa.—Law of Decedents' Estates.  
 Hon. GUSTAV A. ENDLICH, Judge 23d District, Pa.—Law of Domestic Relations.  
 Hon. JOHN W. SIMONTON, Judge 12th District, Pa.—Law of Corporations.  
 Hon. F. CARROLL BREWSTER, LL.D.—Law of Contracts and Torts.  
 Hon. JOHN STEWART, Judge 39th District, Pa.—Law of Evidence.  
 JOHN HAYS, Esq.—Commercial Law and Banking.  
 T. B. NEELY, Ph.D.—Parliamentary Law.  
 JOHN A. HOOBER, D.C.L.—Patents.  
 Prof. CHARLES F. HIMES, Ph.D.—Scientific Expert Testimony.

## SPECIAL LECTURERS.

- A. G. MILLER, Esq.—Leases.  
 Hon. AUSTIN O. FURST.—*a.* Origin of Land Titles in Pennsylvania.  
                                   *b.* Methods of Study of the Law.  
 E. W. BIDDLE, Esq.—Outline of Practice in the Orphans' Court.  
 A. D. B. SMEAD, Esq.—Nuisances on Highways.  
 H. S. STUART, Esq.—Partition in the Orphans' Court.  
 Hon. F. E. BELTZHOVER.—Processes of Federal Legislation.  
 Hon. R. M. HENDERSON.—The Action of Assumpsit.  
 Hon. M. C. HERMAN.—Ejectment.  
 J. W. WETZEL, Esq.—Jury Trial.

## COURSE OF INSTRUCTION.

The distribution of topics pursued in the School will, subject to modifications from time to time, be as follows:

## FIRST, OR JUNIOR YEAR.

Real Estate, Contracts, Criminal Law, Torts, Practice, History of the Common Law, Domestic Relations, Corporations.

## SECOND, OR SENIOR YEAR.

Equity, Partnership, Practice, Decedents' Estates, Wills, Evidence, Commercial Law, Constitutional Law, International Law, Patents, Medical Jurisprudence, Parliamentary Law, Bills and Notes.

The text-books at present used in the School are the following: Tiedeman on Real Property, Anson on Contracts, May on Criminal Law, Bigelow on Torts, Schouler on Domestic Relations, Stephen on Pleadings, Bispham on Equity, Parsons on Partnership, Best on Evidence, Schouler on Wills, Taylor on Corporations, Byles on Bills, Woolsey's International Law, Cooley on Constitutional Law.

In addition to these the diligent reading of Blackstone's and Kent's Commentaries is strictly required. Students are also advised to read Walker's Introduction to American Law, Warren's Law Studies (Am. ed.), Bishop's First Book of the Law, Wharton on Contracts, Williams on Real Property, Schouler on Bailments, Bigelow's Leading Cases on Bills and Notes, Gray's Cases on Property, Langdell's Cases on Contracts, Ames' Cases on Torts, Chatlin's Cases on Criminal Law, Chaplin on Wills, Jameson on Constitutions, Taylor on Landlord and Tenant, Lindley on Partnerships, Sullivan's Lectures on Constitution and Laws of England, Wharton on Evidence, Austin's Jurisprudence, Dillon on Municipal Corporations, Sharswood's Legal Ethics.

## METHODS OF INSTRUCTION.

Ten hours weekly are devoted to recitations upon the text-books, with illustrative comments by the Professor. The student's comprehension of the text is tested. Obscure matters are explained to him. He is trained to think, and induced to lead back the particular determinations of the law to their principles.

Practice is emphasized. The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

The various forms of actions are illustrated by the papers in cases that have actually passed through the courts. These papers being handled by each student, and copied, their characteristic features are pointed out. Thus they are made acquainted with the successive stages of each action.



Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

### OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Courts, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered, and causes put at issue. The decisions in Moot Courts are permanently filed in these offices.

In the same way, the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, the passing of the accounts of Executors and Administrators, etc.

With the various proceedings in the Quarter Sessions and the Orphans' Courts, the students are in the same way made familiar. During their courses they will learn practically, how to conduct the various Common Law actions, and proceedings in Equity, how to despatch business with the Register of Wills, how to have appointed and discharged the various sorts of Trustees, how to invoke, in its many forms, the jurisdiction of the Orphans' Courts, and of the Criminal Courts, and how things are done in the Courts of Justices of the Peace and Magistrates.

Moot Courts are held from time to time, in which a Professor or a Member of the Bar sits as Judge, and students deputed to represent the respective sides, present their points and arguments.

Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution.

In a word, the harmonious blending of theory and practice is, in all cases, anxiously sought.

### ADMISSION.

Graduates of Colleges, reputable Seminaries, Normal Schools, and High Schools of recognized standing are admitted without examination on production of diplomas, or certified papers from Principals. Others must submit to an examination sufficient to satisfy the Faculty of their possession of the necessary preliminary training.

Those who have passed the examination necessary for admission as Students of Law, before the various Bars of the several States, will be received without further examination, on production of certificates of Examining Committees.

N. B.—Examinations will be held on the Tuesday preceding the opening of the Fall Term.

While a much higher degree of preparation for the study of the Law than is at present generally insisted upon by Bar Committees or by Law Schools would be desirable, it is not deemed practicable, in the present state of opinion, to insist on much preparation as a prerequisite for admission to the School. Such qualifications, however, are required as assure that the candidate will be able to begin the course with profit to himself, and when graduated to perform the duties of the office of an attorney respectably and efficiently.

### EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. These examinations, together with punctuality and industry in the discharge of the daily work of the School, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, of a prescribed minimum size, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required, from time to time, on special subjects.

### MATERIAL EQUIPMENT.

The accompanying wood-cut shows the building in which the School is held. It is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is admirably adapted for its purposes.

### SOCIETIES.

#### The Reed Society.

The students of the Law School have organized this society—named after Hon. John Reed—for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. Its officers are as follows:



SAMUEL A. LEWIS.....	<i>President.</i>
CHARLES E. McSHANE.....	<i>Vice-President.</i>
JOHN MENOVSKY, JR.....	<i>Secretary.</i>
H. EUGENE MARKER.....	<i>Treasurer.</i>

#### The Dickinson Law Society.

DALBYS L. FICKES.....	<i>President.</i>
ARTHUR C. LACKEY.....	<i>Vice-President.</i>
RUSH TRESMOTT.....	<i>Secretary.</i>
WILSON F. RANDOLPH.....	<i>Treasurer.</i>

These societies are very prosperous, and are regarded as among the most important of the educational instrumentalities of the School.

#### LIBRARY.

The Library of the School has already attained very respectable dimensions, and is rapidly increasing. Recently, through the generous assistance of Mr. Issa Tanimura, of Tokio, Japan, a graduate of the School, together with that of the Dean of the School, Dr. Trickett, nearly one thousand volumes have been added to the already large and valuable collections. Students of the School also have access to the rich libraries of the College on compliance with the usual conditions.

#### THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

#### SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed, also, to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. For the time being, instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse.

Practical drill in Voice-building, Declamation, and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work in the making of Orations, with public delivery of the same, will be required.

#### COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the School year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury greatly more serviceable than it could otherwise be.

#### DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

On the completion of prescribed Graduate Studies the degree of LL.M. will be conferred.

#### EXPENSES.

For tuition during the short term the charge is \$32, and during the long term \$51. These must be paid within one month after the opening of the respective terms. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$1.75 to \$2.25 per week, and in families in the town from \$2.50 to \$3.50. *The total expenses of a student for tuition, boarding, and lodging need not exceed \$200 per year.*

#### TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the second Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the Monday following the first Sunday of June.



## THE SUMMER SCHOOL.

A special term will be held during the months of July, August and September. To this term will be admitted only those who have already studied law as registered students for at least eighteen months, those who are regular members of the Dickinson School of Law, or of some other law school, or persons admitted for special reasons. The purpose of the term will be primarily to furnish a review to students of law of such studies as are made the basis of examination for admission to the bars of the several counties and States.

Applicants will be admitted only at the beginning of the term. No degrees will be conferred on those who have passed this course. The fee will be forty dollars.

## GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from some member of the Faculty, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the President or Dean.*

All damages to property on the part of students will be covered by *pro rata* assessments.





DICKINSON  
PREPARATORY SCHOOL.

Dickinson College, Carlisle, Pa.

1894-1895.

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FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,  
President, *ex-officio*.

WILLIAM K. DARE, A.M., *Principal*,  
Latin.

FRED. E. DOWNES, A.M., *Vice-Principal*,  
Mathematics.

MERVIN G. FILLER, A.B.,  
Greek.

MONTGOMERY P. SELLERS, Ph.B.,  
English.

HENRY M. STEPHENS, A.M.,  
Director in Physical Training.

## COURSE OF STUDY.

### PREPARATORY SCHOOL.

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#### Classical Course. Junior Year.

**LATIN.**—Beginning Latin Book (Collar and Daniell). Cæsar, Book II and III (Harper and Tolnan). Latin Prose Composition (Daniell).

**MATHEMATICS.**—Arithmetic (Wentworth). Algebra (Wentworth).

**ENGLISH.**—English Grammar (Harper). English Composition. Punctuation. Use of Capitals. Figures of Speech. Transformation of Sentences. Paraphrasing. Analysis (Southworth and Goddard).

**HISTORY.**—U. S. History (Johnston). History of Rome (Creighton). Modern Geography (Harper).

#### Middle Year.

**LATIN.**—Cæsar, Book I. Cicero (Six Orations) (Allen and Greenough). Reading at Sight. Latin Prose Composition (Daniell).

**GREEK.**—Grammar Exercises (Goodwin). Greek Lessons. Elementary Composition (Frost). Anabasis, Book I (Goodwin).

**MATHEMATICS.**—Algebra (through Quadratics and including Arithmetical and Geometrical Progression) (Wentworth).

**ENGLISH.**—Hawthorne's House of the Seven Gables. Ruskin's Sesame and Lilies. Eliot's Silas Marner. Lowell's Vision of Sir Launfal.

**HISTORY.**—History of Greece (Fyffe). Ancient Geography (Tozer)



## Senior Year.

LATIN.—Virgil's *Æneid* (Six Books) (Harper and Miller). Virgil's *Eclogues* (or equivalent amount of Ovid). Reading at sight. Latin Prose Composition (Daniell).

GREEK.—Anabasis, Books II, III, IV (Goodwin). Homer, Books I, II, III (Boise). Greek Prose (Jones). Reading at sight.

MATHEMATICS.—Geometry (Five Books) (Wentworth). Algebra (reviewed).

ENGLISH.—Shakespeare's *Julius Cæsar*. Shakespeare's *Macbeth*. Longfellow's *Evangeline*. Coleridge's *Ancient Mariner*.

HISTORY.—Mythology (Berens).

## Other Courses.

The Latin Scientific Course is the same as the Classical Course, with the exception of Greek, which is omitted. In the Modern Language Course the requirements are the same as for the Latin Scientific Course.

## DICKINSON PREPARATORY SCHOOL.

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Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College, and when in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Local Executive Committee. Its success for the past twelve years has been marked. Because of the territory from which it draws its patronage, and since it is exclusively devoted to College preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

### Location.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

### New Building.

For the accommodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture-room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. Later a new wing was added, and during the Summer of 1894 the whole structure was placed in thorough repair. In view of this ample provision, all pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case,





SOUTH COLLEGE (Preparatory School).





specially arranged otherwise. Boarding may be obtained in private boarding houses, approved by the authorities of the School, or in clubs managed by the students, *in which the cost of boarding is materially decreased.*

### Steam Heat.

Steam heat has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable.

### Admission to the School.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English.

*Students are received at any time during the year*, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

### Supervision.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study.

*Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty it shall be to manage their finances and render an account to the parent or guardian.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade.

### Courses of Study.

The Courses of Study have been given above. In connection with these, it may be said that while the curriculum extends over three years, this does not prevent a pupil from entering at any point in the course,

provided satisfactory examinations are passed on the work preceding. Students desiring to prepare for a Scientific or Technical school, may supplement the work done in the Preparatory School by one or two years in College, where are ample facilities for such purpose. In all the departments, our methods of teaching aim at removing from the mind of the student the erroneous notion that he comes to the lecture-room to recite, but rather at discovering what he does not know or does not clearly understand. Particularly in Mathematics is this method followed, every rule being challenged and traced to its fundamental principles.

### Expenses.

*Boarding.*—Students are permitted either to board in the Students' Club, located in the School building and managed by themselves, under the general supervision of the Principal, or if they prefer, with private families by him approved.

In the Club the cost of good board averages the remarkably low figure of \$2.00 per week.

In private families, from \$2.50 to \$3.50 per week.

The majority of the students residing in the School building, board in the Club.

*Washing and Light* average \$12.00.

*Rooms.*—Students from out of town are required to reside in the building, under the immediate supervision of the School officers.

Furnished rooms, provided with all appliances necessary for comfort, may be secured on application to the Principal, the charge for the use of the furniture being \$3.50 per term for each student.

Students who may desire to furnish rooms at *their own expense*, are permitted to do so.

For the information of those desirous to know the *minimum* expense per year, the following may be regarded as a fair estimate for one *residing in the School building, and boarding in the Students' Club*:

School Bill.....	Per Year,	\$84.00
Board.....	"	72.00
Washing and Light.....	"	12.00
		<hr/>
		\$168.00

Where the furniture of a room is rented the total cost, namely, \$168, would be increased at the rate of \$3.50 per term.

The above estimate, based upon expenses of students now in the School, does not, of course, include cost of clothing and books.

The total cost for students residing in town is \$63.00 per year.



### Outfit.

Each student should come provided with towels, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary.

Articles of wearing apparel should be distinctly marked.

### The Study of English.

Secondary schools are awakening to the fact that the study of English has been too much neglected. The colleges are taking action in the matter, and are making the requirements in this department more rigid. We have given careful attention to this subject, and purpose to make a specialty of it in the future. During the current year, in addition to a study of Southworth and Goddard's Composition, the classes will have read and carefully studied George Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*, Hawthorne's *House of the Seven Gables*, Shakespeare's *Hamlet*, *Merchant of Venice*, *Macbeth*, and Coleridge's *Ancient Mariner*. Literary exercises will also give opportunity for additional work in this line.

### Prizes.

*The Reed Prize*,—of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

*The Dare Prize*,—of twenty dollars, the gift of the Preparatory School, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College.

N. B.—For the last six years these prizes have invariably been taken by students from Dickinson Preparatory School.

### Library and Reading Room.

The libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the

libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is 33,828.

The Reading Room is in Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

### Lectures.

The students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

### Gymnasium.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a so careful and experienced physical instructor. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development.

The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings; the Western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the Eastern, sixty feet by twenty, is on the first floor appropriated to office purposes, and on the second to bathing and dressing-room accommodations.

It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development.

The students of the Preparatory School are regularly drilled twice



per week, and have general practice in Gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

#### Athletic Field.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Trustees of the College, affording every opportunity for recreation and out-door physical exercise.

#### Admission to College.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.





# CATALOGUE OF STUDENTS.

## I. COLLEGE.

### IN GRADUATE STUDIES.

- Arthur, Amos A., A.B. (Dickinson).....Lebanon.  
*History and Philosophy.*
- Black, C. W. M., A.M. (Dickinson).....Dover, Del.  
*Mathematics.*
- Cole, Robert C., A.M. (Dickinson).....Baltimore, Md.  
*History and Political Economy.*
- Eveland, W. Perry, A.B. (Dickinson).....Shippensburg.  
*Hebrew and English Literature.*
- Filler, Mervin G., A.B. (Dickinson).....Carlisle.  
*Greek and German.*
- Jones, D. B., A.B. (Dickinson).....New Castle, Del.  
*History and Greek.*
- Hoover, Talbot A., A.B. (Dickinson).....Hoguestown.  
*Latin and English Literature.*
- Meloy, Andrew D., A.B. (Dickinson).....Carlisle.  
*Philosophy, Political Economy and History.*
- Meloy, Alice Kronenberg, Ph.B. (Dickinson).....Carlisle.  
*Latin and German.*
- Tanimura, Issa, B.S. (Yale), LL.B. (Dickinson Law).....Tokio, Japan.  
*History and Political Economy.*
- Whiting, Harry F., A.M. (Dickinson).....Carlisle.  
*Chemistry, Mathematics and Latin.*

## SENIOR CLASS, '95.

## Classical Section.

NAME.	RESIDENCE.	ROOM.
Bucher, George H.....	<i>Carlisle</i> .....	R. A. Bucher's.
Clarke, William C.....	<i>Philadelphia</i> .....	7 E. C.
Connolly, Charles P.....	<i>Long Branch, N. J.</i> , Alpha Zeta Phi House.	
Earp, Edwin L.....	<i>Guilford, Md.</i> .....	57 W. C.
Fisher, Amy.....	<i>Carlisle</i> .....	Mrs. Fisher's.
Harry, Emma V.....	<i>Carlisle</i> .....	Prof. J. B. Harry's.
Hieb, Louis.....	<i>Carlisle</i> .....	119 W. High.
Lee, Guy Carleton.....	<i>Chapel Hill, N. C.</i> .....	Mrs. Stayman's.
Lincoln, Rufus V. B.....	<i>Laurelton</i> .....	54 W. C.
Messler, Matthias S.....	<i>Clarksburg, N. J.</i> .....	39 E. C.
Mitchell, George Willis.....	<i>Newport</i> .....	51 E. C.
Reiff, Jacob H.....	<i>Lewisberry</i> .....	10 E. C.
Richards, Robert H.....	<i>Georgetown, Del.</i> , Alpha Zeta Phi House.	
Stitt, Frederick S.....	<i>Washington, D. C.</i> , Beta Theta Pi House.	
Thomas, Frederick C.....	<i>Middletown</i> .. Alpha Zeta Phi House.	
Wertz, R. Fred.....	<i>Shamrock</i> .....	7 E. C.

## Latin-Scientific Section.

Allabach, Lulu F.....	<i>Lock Haven</i> .....	110 W. South.
Andrew, George W.....	<i>Prompton</i> .....	39 E. C.
Appenzellar, Paul.....	<i>Chambersburg</i> .. Beta Theta Pi House.	
Bucke, W. Fowler.....	<i>Liverpool</i> ..	51 W. C.
Gilroy, J. Frey.....	<i>Williamsport</i> .....	46 E. C.
Line, Margaret A.....	<i>Carlisle</i> .....	70 S. West.
Matter, Harry F.....	<i>Philadelphia</i> .....	57 W. C.
Neidich, Samuel A.....	<i>Carlisle</i> .....	Dr. Geo. W. Neidich's.
Root, Elizabeth T... ..	<i>York</i> .....	Mrs. Wetzel's.

## Greek-Scientific Course.

McVeigh, John E.....	<i>Hackettstown, N. J.</i> .....	40 E. C.
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## Modern Language Section.

NAME.	RESIDENCE.	ROOM.
Gray, Nomer .....	Trenton, N. J.	Beta Theta Pi House.
Taylor, John E. ....	Washington, D. C.	28 E. C.

## JUNIOR CLASS, '96.

## Classical Section.

Berger, Edward.....	Carlisle.....	56 W. C.
Burnes, Everett A.....	Brooklyn, N. Y.....	23 E. C.
Burns, C. Wesley.....	Philadelphia.....	Mrs. E. V. Burns'.
Channell, G. Wayne.....	Pine Grove.....	Beta Theta Pi House.
Channell, James L. N.....	Pine Grove.....	Beta Theta Pi House.
Davis, Thomas W.....	Lykens.....	8 E. C.
Edwards, John R.....	Prince Frederick, Md.,	Alpha Zeta Phi House.
Evans, Charles T.....	Pine Grove.....	45 E. C.
Herman, Adair.....	Carlisle.....	70 W. High.
Herman, Walter B.....	New Kingston.....	Mr. P. W. Herman's.
Hoerner, I. Grant.....	Progress.....	10 E. C.
Hoover, Howison E.....	Wolfsville, Md.....	9 E. C.
Jones, Elmer E.....	Cecilton, Md.....	Beta Theta Pi House.
Lesh, William S.....	Snydersville.....	25 E. C.
Minker, Thomas S.....	Monocacy.....	15 E. C.
Noon, Henry S.....	Philadelphia.....	46 E. C.
Porter, John F.....	Cherry Hill, Md.,	Beta Theta Pi House.
Price, Harry L.....	Centreville, Md.....	11 E. C.
Richardson, Ernest G.....	Brooklyn, N. Y.....	2 E. C.
Rook, Samuel J. A.....	Niantic, Conn.....	13 E. C.
Steel, Walter G.....	Carlisle.....	503 N. West.
Taylor, Charles D.....	Mechanicsburg.....	21 E. C.

## Latin-Scientific Section.

Billings, Mary L.....	Carlisle.....	Mr. J. A. Billings'.
Eldon, James A.....	Aspers.....	50 W. C.
Ford, Herschel.....	Upper Fairmount, Md.....	11 E. C.

NAME.	RESIDENCE.	ROOM.
Isenberg, Anna E. ....	<i>Altoona</i> .....	16 N. College.
Jacobs, Ralph.....	<i>Carlisle</i> .....	24 E. Louther.
Strickler, Judson T. ....	<i>Scottdale</i> .....	Beta Theta Pi House.
Thompson, Mary.....	<i>Newville</i> .. Mrs	Bella D. Thompson's.
Vale, Ruby R. ....	<i>Carlisle</i> .....	80 W. Pomfret.
Weidenhamer, Edward.....	<i>Milton</i> .....	43 W. C.
Wilcox, John S. T.....	<i>Carlisle</i> .....	Rev. G. W. Wilcox's.
Wilcox, Mary.....	<i>Carlisle</i> .....	Rev. G. W. Wilcox's.
Ziegler, Charles E.....	<i>Carlisle Springs</i> .....	43 W. C.

### Greek-Scientific Section.

Dyer, Lewis A.....	<i>Pittsburg</i> .....	56 E. C.
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### Modern Language Section.

Landis, Merkel.....	<i>Carlisle</i> .....	Capt. J. B. Landis'.
Line, J. Harvey.....	<i>Carlisle</i> .....	22 E. C.
Logan, Frances C.....	<i>Carlisle</i> .....	Mr. W. B. Logan's.
Oenslager, Ross.....	<i>Harrisburg</i> .....	21 E. C.
Shearer, Robert J.....	<i>Carlisle</i> .....	Mr. W. J. Shearer's.

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## SOPHOMORE CLASS, '97.

### Classical Section.

Burdette, John P.....	<i>Browningsville, Md.</i> , Alpha Zeta Phi House.	
Ciough, Reynolds.....	<i>Dover, Del.</i> .....	53 W. C.
De Groot, William A.....	<i>Brooklyn, N. Y.</i> .....	26 E. C.
Diehl, Frederick.....	<i>Cashtown</i> .....	21 E. C.
Doherty, James.....	<i>Philadelphia</i> .....	503 N. West.
Edwards, John.....	<i>Philadelphia</i> .. Alpha Zeta Phi House.	
Fredin, Pierre N.....	<i>Brownville, Me.</i> .....	10 E. C.
Gerry, Carroll H.....	<i>Shrewsbury</i> .....	19 E. C.
Harry, L. Celestia.....	<i>Carlisle</i> .....	Prof. J. B. Harry's.
Hauck, Walter L.....	<i>Mechanicsburg</i> .....	Mr. G. W. Hauck's.
Heckman, Edgar R.....	<i>Mifflinburg</i> .....	4 E. C.



NAME.	RESIDENCE.	ROOM.
Horn, D. Wilbur	<i>Carlisle</i>	Mr. W. F. Horn's.
Howell, Louis	<i>Trenton, N. J.</i>	52 E. C.
Hunt, L. Clarence	<i>Glen Rock</i>	47 E. C.
Kuntz, Elmer E.	<i>Uriah</i>	19 E. C.
McKeehan, Joseph P.	<i>Carlisle</i>	Mrs. M. P. McKeehan's.
Miller, James G.	<i>Boiling Springs</i>	Mr. A. R. Miller's.
Purvis, Samuel W.	<i>Philadelphia</i>	Beta Theta Pi House.
Resh, James J.	<i>Grave Run Mills, Md.</i>	14 E. C.
Rose, J. Warren	<i>Camden, N. J.</i>	Beta Theta Pi House.
Shay, Bertram	<i>Steelton</i>	38 E. C.
Sheets, A. Coleman	<i>Carlisle</i>	Mr. E. F. Sheets'.
Smedley, Joseph G. E.	<i>Philadelphia</i>	47 W. C.
Smith, H. Montgomery	<i>Bloomsburg</i>	47 W. C.

#### Latin-Scientific Section.

Cheston, Frank C.	<i>Williamsport</i>	41 W. C.
Diehl, Jacob L.	<i>Pine Grove</i>	34 E. C.
Edwards, Richard N.	<i>Prince Frederick, Md.</i>	Alpha Zeta Phi House.
Embick, S. Dunbar	<i>Boiling Springs</i>	Mr. M. Embick's.
Gill, Eugene E.	<i>Boring, Md.</i>	38 E. C.
Horn, Helen R.	<i>Carlisle</i>	Mr. W. F. Horn's.
Jordan, William A.	<i>Bedford</i>	51 W. C.
Messec, Harry Y.	<i>Camden, N. J.</i>	Beta Theta Pi House.
Parks, Isaac T., Jr.	<i>Oriole, Md.</i>	53 W. C.
Snively, Claude S.	<i>Greencastle</i>	41 E. C.
Walker, Matthew N.	<i>Downingtown</i>	50 E. C.
Winder, Charles H.	<i>Onancock, Va.</i>	51 E. C.
Yeingst, Wilbur M.	<i>Boiling Springs</i>	Mr. James Yeingst's.

#### Greek-Scientific Section.

Bailey, Judson N.	<i>Chinchilla</i>	14 E. C.
Kershaw, Charles H.	<i>Philadelphia</i>	Alpha Zeta Phi House.

#### Modern Language Section.

Bosler, J. Kirk	<i>Carlisle</i>	Mr. J. H. Boslers'.
Boyd, William B.	<i>Carlisle</i>	Mr. N. W. Boyd's.
Chamberlain, Leon	<i>Ocean Grove, N. J.</i>	30 E. C.

NAME.	RESIDENCE.	ROOM.
Coles, George W.....	<i>Wiconisco</i> .....	42 E. C.
Crist, William J.....	<i>Steam Valley</i> .....	47 E. C.
Eldon, Guy E.....	<i>Waynesboro</i> .....	58 W. C.
Geiger, Anna M.....	<i>Shippensburg</i> .....	Mrs. A. Geiger's.
Kremer, Brainerd.....	<i>Carlise</i> .....	Mr. J. B. Kremer's.
Livingston, Albert I.....	<i>Carlise</i> .....	Mr. J. Livingston's.
Logan, Abner C.....	<i>Carlise</i> .....	M. W. B. Logan's.
Miller, Samuel H.....	<i>Wiconisco</i> .....	42 E. C.
Nevin, William.....	<i>Sewickley</i> .....	72 W. Louthier.
Norris, John W.....	<i>Baltimore, Md</i> .....	50 W. C.
Packer, David M.....	<i>Romola</i> .....	24 E. C.
Sellers, Frank B., Jr.....	<i>Carlise</i> .....	Mr. F. B. Sellers'.
Swartley, Frank K.....	<i>North Wales</i> .....	54 E. C.
Taylor, Walter.....	<i>Ocean Grove, N. J.</i> .....	46 W. C.
West, Richard T.....	<i>Elk Ridge, Md</i> .....	17 E. C.
Wingert, Lewis P.....	<i>Hagerstown, Md</i> .....	1 E. C.

### FRESHMAN CLASS, '98.

#### Classical Section.

Adams, Joseph V.....	<i>Bedford</i> .....	22 E. C.
Bacon, John D.....	<i>Philopolis, Md</i> .....	33 E. C.
Bowman, Linn.....	<i>Millersburg</i> .....	40 W. C.
Bosley, William H., Jr.....	<i>Baltimore, Md</i> .....	33 E. C.
Ewing, Cecil A.....	<i>Tyrone</i> .....	55 W. C.
Ford, C. Oscar.....	<i>Philadelphia</i> .....	45 W. C.
Grim, Harry P.....	<i>Bridgeton, N. J.</i> .....	13 E. C.
Hartman, Joseph H.....	<i>Philadelphia</i> .....	Carlisle.
Hays, Thomas McC.....	<i>Newville</i> .....	Newville.
Hollinger, D. Wilson.....	<i>Carlise</i> .....	170 W. Pomfret.
Hubler, Harry C.....	<i>Elysburg</i> .....	10 E. C.
Keeler, William E.....	<i>Philadelphia</i> .....	52 E. C.
McCachran, Thomas M.....	<i>Newville</i> .....	Newville.
McNeal, Ira B.....	<i>Steelton</i> .....	40 W. C.
Moses, Howard E.....	<i>Altoona</i> .....	41 W. C.



NAME.	RESIDENCE.	ROOM.
Soper, Edmund D.	<i>Carlisle</i>	153 S. Pitt.
Santee, Charles L.	<i>Wapwallopen</i>	76 Louth.

## Latin-Scientific Section.

Brown, Glenn C.	<i>Reisterstown, Md.</i>	37 E. C.
Cornwell, John G.	<i>Bridgeton, N. J.</i>	43 E. C.
Ellery, John.	<i>Pen Argyl.</i>	12 E. C.
Endslow, Samuel S.	<i>Blaine.</i>	27 E. C.
Huber, Harry C.	<i>Chambersburg.</i>	42 E. C.
Kriebel, Frederick L.	<i>North Wales.</i>	54 E. C.
Meyer, Charles H.	<i>Johnstown.</i>	55 W. C.
Rice, Edwin B.	<i>Centre.</i>	31 E. C.
Sheetz, George W.	<i>Carlisle.</i>	425 N. Hanover.
Sigmund, Luther J.	<i>Salona.</i>	48 E. C.
Smith, Robert.	<i>Oakville.</i>	Oakville.
Storm, Lewis H.	<i>Coolbaugh's.</i>	12 E. C.
Taylor, O. Gretton.	<i>Carnegie.</i>	13 E. C.
Troxell, Thomas W.	<i>Emmitsburg, Md.</i>	37 E. C.

## Greek-Scientific Section.

Armstrong, Austin E.	<i>Andover, N. J.</i>	24 E. C.
Garber, Rowland J.	<i>Philadelphia.</i>	34 E. C.
Mack, Frank.	<i>Richmond.</i>	425 N. Hanover.
Stiles, George F.	<i>Philadelphia.</i>	43 E. C.

## Modern Language Section.

Barton, Claude.	<i>Homestead.</i>	45 W. C.
Biddle, Samuel C.	<i>Dushore.</i>	20 E. C.
Craig, Alexander B.	<i>Newton, N. J.</i>	24 E. C.
Cannon, William.	<i>Bridgeville, Del.</i>	22 E. C.
Coffey, Mark.	<i>Carlisle.</i>	128 S. West.
Gray, Frank M.	<i>Tyrone.</i>	6 E. C.
Hemminger, J. Raymond.	<i>Carlisle.</i>	122 W. Louth.
Hertzler, Frank H.	<i>Carlisle.</i>	305 S. Hanover.

NAME.	RESIDENCE.	ROOM.
Lowther, Harry C.....	<i>Bellwood</i> .....	4 E. C.
Makely, George McB.....	<i>Edenton, N. C.</i> .....	7 E. C.
Rice, Walter W.....	<i>Centre</i> .....	31 E. C.
Souders, Walter G.....	<i>Salem, N. J.</i> .....	52 E. C.
Swartley, Walter H.....	<i>North Wales</i> .....	48 W. C.
Swartz, William K.....	<i>Duncannon</i> .....	6 E. C.
Trimmer, Bruce H.....	<i>Lisburn</i> .....	45 W. C.
Williams, Samuel.....	<i>Dickinson</i> .....	44 E. C.

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SPECIAL STUDENTS.—COLLEGE.

Butler, Omer.....	<i>Carlisle</i> .....	161 W. Louth.
Campbell, Bruce H.....	<i>Johnstown</i> .....	Mrs. Searight's.
Costenbader, Thomas.....	<i>Mauch Chunk</i> .....	5 E. C.
Flanagan, Henry D.....	<i>Salem, N. J.</i> .....	Carlisle.
Leech, Wilbur V.....	<i>Baltimore</i> .....	Beta Theta Pi House.
Linton, Selah L.....	<i>Johnstown</i> .....	Mrs. Searight's.
McKelvey, E. Elmer.....	<i>Danville</i> .....	40 E. C.
Miller, Hugh.....	<i>Carlisle</i> .....	Mr. John R. Miller's.
Ralston, J. Banks.....	<i>Carlisle</i> .....	36 E. C.
Rochow, Albert C. W.....	<i>Columbia</i> .....	14 W. Louth.
Santee, James Frederick.....	<i>Wapwallopen</i> .....	Mrs. Searight's.
Smith, Jonathan R.....	<i>Philadelphia</i> .....	16 E. C.
Stonesifer, J. Ross.....	<i>Landisburg</i> .....	54 E. C.
Watts, J. Webster.....	<i>Philadelphia</i> .....	41 E. C.



## II. LAW SCHOOL.

### GRADUATE STUDENTS.

Lee, Guy Carlton, LL.B. (University of North Carolina).  
 Home residence.....*Chapel Hill, N. C.*.....Mrs. Stayman's.

### SENIOR CLASS, '95.

NAME.	RESIDENCE.	ROOM.
Bashore, Chester C.....	<i>Allen</i> .....	154 W. High.
Blackburne, C. S.....	<i>Schaylkill Haven</i> .....	147 W. Louthier.
Bonner, J. H.....	<i>Seranton</i> .....	223 W. South.
Brinton, Caleb S.....	<i>Camp Hill</i> .....	15 N. Hanover.
Cleaver, C. Grant.....	<i>Catawissa</i> .....	14 W. Louthier.
Fickes, Dalbys L.....	<i>Mechanicsburg</i> .....	154 W. High.
Klingenberg, Emil.....	<i>Gladstone, Mich</i> .....	134 S. Pitt.
Lackey, Arthur C.....	<i>Duncannon</i> .....	134 S. Pitt.
Lewis, Samuel A.....	<i>Foxville, Md.</i> ...	Cor. Pomfret and West.
Long, John C.....	<i>Carlisle</i> .....	17 S. West.
Marker, H. Eugene.....	<i>Ligonier</i> .....	15 N. Hanover.
McShane, Charles E.....	<i>Denton, Md</i> .....	15 N. Hanover.
Mulhall, William D.....	<i>Milton</i> .....	13 N. Hanover.
Nitrauer, Grant W.....	<i>Lebanon</i> .....	154 W. High.
Reiff, Jacob H.....	<i>Lewisberry</i> .....	16 E. C.
Trescott, Rush.....	<i>Wilkesbarre</i> .....	154 W. High.
Underwood, John A.....	<i>Shepherdstown</i> .....	173 W. Louthier.
Weakley, Francis J.....	<i>Carlisle</i> .....	Hotel Wellington.

## JUNIOR CLASS, '96.

NAME.	RESIDENCE.	ROOM.
Bennett, Edmund J.	<i>Cape May C. H., N. J.</i>	154 W. High.
Berg, Herman, Jr.	<i>Carlisle</i>	24 N. Hanover.
Bosler, Frank C.	<i>Carlisle</i>	E. High.
Bowman, Charles M.	<i>Wilkesbarre</i>	30 W. Louthier.
Brotherlin, Eric Gregg	<i>Holidaysburg</i>	130 W. High.
Burnes, Everett A.	<i>Brooklyn, N. Y.</i>	23 E. C.
Campbell, Bruce H.	<i>Johnstown</i>	Mrs. Searight's.
Campbell, R. J.	<i>Kane</i>	Mrs. Searight's.
Carey, H. D.	<i>Tomkinsville</i>	110 W. Pomfret.
Cochran, Charles	<i>Williamsport</i>	130 W. High.
Dougherty, Hugh C.	<i>Audenried</i>	118 W. South.
Eldon, Robert	<i>Aspers</i>	58 W. C.
Fay, Frank H.	<i>Williamsburg</i>	147 W. Louthier.
Fisher, J. Wilmer	<i>Reading</i>	Mrs. Searight's.
Fletcher, William W.	<i>Carlisle</i>	126 W. Pomfret.
Ford, Herschel	<i>Upper Fairmount, Md.</i>	52 W. C.
Gallagher, Hugh J.	<i>Beaver Brook</i>	118 W. South.
Goodall, Richard J.	<i>Danville</i>	173 W. Louthier.
Hartman, John A.	<i>Harrisburg</i>	60 S. West.
Hoerner, I. Grant	<i>Progress</i>	10 E. C.
Humphrey, F.	<i>Carlisle</i>	243 W. South.
Jones, R. Kingsley	<i>Harrington, Del.</i>	154 W. High.
Joslin, L. C.	<i>Trenton, N. J.</i>	154 W. High.
Kirk, W. S.	<i>Hustontown</i>	154 W. High.
Landis, Merkel	<i>Carlisle</i>	Capt. J. B. Landis'.
Le Goullon, William	<i>Pittsburg</i>	60 S. West.
Leech, Wilbur V.	<i>Baltimore, Md.</i>	Beta Theta Pi House.
Lincoln, Rufus V. B.	<i>Laurelton</i>	54 W. C.
Line, J. Harvey	<i>Carlisle</i>	8 E. C.
Linton, Selah L.	<i>Johnstown</i>	Mrs. Searight's.
Maas, Lilly S.	<i>New Brunswick, N. J.</i>	Mrs. Wetzel's.
McAnulty, James S.	<i>Shippensburg</i>	Hotel Wellington.
McKelvey, E. Elmer	<i>Danville</i>	40 E. C.
Menovsky, John, Jr.	<i>Plymouth</i>	14 W. Louthier.



NAME.	RESIDENCE.	ROOM.
Morrow, Samuel E.	<i>Arch Spring</i>	147 W. Louth.
Neidich, Samuel A.	<i>Carlisle</i>	Dr. Geo. W. Neidich's.
Omwake, J. S.	<i>Greencastle</i>	154 W. High.
Points, George	<i>Bedford</i>	173 W. Louth.
Randolph, Wilson F.	<i>Basking Ridge, N. J.</i>	30 E. C.
Rochow, Albert C. W.	<i>Columbia</i>	14 W. Louth.
Rook, Samuel J. A.	<i>Niantic, Conn.</i>	26 E. C.
Sadler, Lewis S.	<i>Carlisle</i>	Judge Sadler's.
Sage, Walter M.	<i>Plainfield, N. J.</i>	223 W. South.
Santee, James F.	<i>Wapwallopen</i>	Mrs. Searight's.
Shearer, Robert J.	<i>Carlisle</i>	Mr. W. J. Shearer's.
Smith, Jonathan R.	<i>Philadelphia</i>	16 E. C.
Stamey, William H.	<i>Chambersburg</i>	154 W. High.
Vale, Ruby R.	<i>Carlisle</i>	80 W. Promfret.
Walker, William Harrison	<i>Salona</i>	48 E. C.
Weidenhamer, Edward	<i>Milton</i>	43 W. C.
Wingert, A. A.	<i>Chambersburg</i>	154 W. High.
Zug, Ray	<i>Carlisle</i>	Mrs. Zug's.

### III. PREPARATORY SCHOOL.

#### SENIOR CLASS.

##### Classical Course.

NAME.	RESIDENCE.	ROOM.
Beitzel, Erle.....	<i>Boiling Springs</i> ...	Prof. A. C. Beitzel's.
Craver, Forrest.....	<i>Scanlin</i> .....	32 S. C.
Gray, Gordon.....	<i>Beverly, N. J.</i> .....	7 S. C.
Guthrie, William V.....	<i>Bloomington, Md.</i> .....	32 S. C.
Huntsberger, Joseph.....	<i>Newville</i> .....	Mrs. M. Huntsberger's.
Logan, Ira.....	<i>Carlisle</i> .....	Mr. W. B. Logan's.
McGuire, Charles B.....	<i>Johnstown</i> .....	26 S. C.
Miller, O. Colfax.....	<i>Buffalo Mills</i> .....	9 S. C.
Mumma, Charles H.....	<i>Mechanicsburg</i> .....	15 S. C.
Wertz, Irvin M.....	<i>Centreville</i> .....	31 S. C.
Wintersteen, J. Boone.....	<i>Port Carbon</i> .....	19 S. C.

##### Latin-Scientific.

Bangs, Egbert C.....	<i>Carlisle</i> .....	37 S. C.
Booth, William W.....	<i>Brooklyn, N. Y.</i> .....	37 S. C.
Cannon, Harry.....	<i>Bridgeville, Del</i> .....	Mrs. S. Dale's.
Caswell, Benjamin.....	<i>Oneida, Wis</i> .....	Indian School.
Harward, John J.....	<i>Fulford, Md</i> .....	14 S. C.
Herman, Joseph.....	<i>Carlisle</i> .....	Judge M. C. Herman's.
Shiple, Stanley D.....	<i>West Friendship, Md</i> .....	9 S. C.
Spangler, John.....	<i>Mooresdale</i> .....	Mr. T. Spangler's.
Sondheim, Harry J.....	<i>Mauch Chunk</i> .....	17 S. C.
Watkins, Benjamin F.....	<i>Johnstown</i> .....	19 S. C.

##### Greek-Scientific.

Tees, Francis H.....	<i>Philadelphia</i> .....	36 S. C.
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#### MIDDLE CLASS.

Adams, Joseph.....	<i>Carlisle</i> .....	Indian School.
Alcock, Marcus.....	<i>Glenwood, Md</i> .....	Mrs. J. Ritner's.
Ames, William.....	<i>Carlisle</i> .....	Mrs. M. Ames'.



NAME.	RESIDENCE.	ROOM.
*Brown, Linn	Reisterstown, Md	7 S. C.
Bruce, Amos M.	Mt. Nebo	7 S. C.
Duncan, James L.	Oakville	Mr. W. L. Duncan's.
Dodge, Archer R.	Vineland, N. J.	21 S. C.
Ensminger, Raymond	Carlisle	Mr. A. C. Ensminger's.
Gansworth, Howard	Carlisle	Indian School.
Hauck, Starr	Mechanicsburg	Mr. G. W. Hauck's.
*Raum, Harry B.	Carlisle	Mrs. J. Raum's.
Shambaugh, Charles A.	Bloesville	Mr. Shambaugh's.
*Sowcea, Hugh	Carlisle	Indian School.
Staton, Frank	Greenwood, Del.	22 S. C.
Steele, Clarence	Middletown	16 S. C.
Stonesifer, Harry	Carlisle	Mr. W. H. Stonesifer's.
Truman, Harry	Brookeville	26 S. C.
Woodward, William	Carlisle	Mrs. J. Woodward's.

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### JUNIOR CLASS.

Allen, Norman D.	Port Washington, N. Y.	31 S. C.
Bayley, Francis Reed	Millville, N. J.	29 S. C.
Beitzel, Blanche U.	Carlisle	Prof. S. C. Beitzel's.
Bixler, Ira N.	Carlisle	Mr. J. R. Bixler's.
Bloom, E. Paul	Clearfield	8 S. C.
Brown, Elbert V.	Clearfield	10 S. C.
Buttermore, John S.	Pittsburg	33 S. C.
Cline, Edward	Philadelphia	36 S. C.
Craighead, John S.	Carlisle	Mrs. D. S. Craighead's.
Engler, J. Frederick	Mullheim, Ger.	20 E. C.
Evers, John Upton	Martinsburg, W. Va.	30 S. C.
Fegley, Charles K.	Mechanicsburg	Rev. H. N. Fegley's.
Gearhart, Leonard A.	Clearfield	8 S. C.
Gilbert, George Clayton	Millersburg	1 S. C.
Gutschall, Murren Hoke	Boiling Springs	Mr. Gutschall's.
Guyer, Scott	Sunbury	1 S. C.
Hess, J. Bruce	Mannington, West Va.	35 S. C.

\* Present during Winter and Spring terms.

NAME.	RESIDENCE.	ROOM.
Houck, Jessie R.	<i>Boiling Springs</i>	Dr. J. H. Houck's.
Kerr, Andie	<i>Carlisle</i>	Mr. A. Kerr's.
Lipsett, Joseph M.	<i>Philadelphia</i>	6 S. C.
Lloyd, William D.	<i>Johnstown</i>	Mr. Bowers'.
Madsen, Walter R.	<i>Philadelphia</i>	13 S. C.
McIlvain, James Harry.	<i>Bridgeville, Del.</i>	28 S. C.
McKee, Fred. V.	<i>Port Washington, N. Y.</i>	34 S. C.
Meloy, Harry.	<i>Carlisle</i>	Mrs. J. L. Meloy's.
Miller, Harvey J.	<i>Hummelstown</i>	6 S. C.
Minter, Luther.	<i>Harrisburg</i>	2 S. C.
Nicolai, Paul.	<i>Brooklyn, N. Y.</i>	4 S. C.
Pedlow, George W.	<i>Upland</i>	35 S. C.
Porter, Walter R.	<i>Plainfield</i>	Mr. C. Porter's.
Renfrew, Clarence H.	<i>Carlisle</i>	Dr. Bixler's.
Roher, Frank Warren	<i>Selea</i>	30 S. C.
Rupp, Porter J.	<i>Shiremanstown</i>	13 S. C.
Saxton, Disston.	<i>Carlisle</i>	Mrs. D. B. Saxton's.
Seelhoff, Charles.	<i>Henderson, Mich.</i>	S. C.
Spahr, Boyd L.	<i>Mechanicsburg</i>	Mr. H. M. Spahr's.
Spangler, Florence.	<i>Mooredale</i>	Mr. T. Spangler's.
Vale, Grace.	<i>Carlisle</i>	Mr. J. Vale's.
Vanderwater, Samuel A.	<i>Hackensack, N. J.</i>	29 S. C.
Weakley, George B.	<i>Carlisle</i>	Mrs. J. M. Ritner's.
Weeks, Charles R.	<i>Port Washington, N. Y.</i>	34 S. C.
Weidler, Jay I. C.	<i>Biglerville</i>	Mr. Weidler's.
Weimar, David.	<i>Johnstown</i>	27 S. C.
Wilcox, Dora.	<i>Carlisle</i>	Rev. G. W. Wilcox's.
Williams, George R.	<i>Plymouth</i>	28 S. C.
Williams, George W.	<i>Johnstown</i>	27 S. C.
Wilson, Harry W.	<i>Tyrone</i>	10 S. C.
Yeakel, Elmer.	<i>Philadelphia</i>	17 S. C.
Zeamer, Jay.	<i>Carlisle</i>	Mr. J. Zeamer's.



SUMMARIES BY STATES.

GRADUATE STUDENTS.—COLLEGE.

Pennsylvania .....	7
Maryland.....	1
Delaware.....	2
Japan.....	1

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COLLEGE.

Pennsylvania.....	141
Maryland.....	18
Delaware.....	3
New York .....	3
Connecticut.....	1
New Jersey.....	15
District of Columbia .....	2
Virginia.....	1
Maine.....	1
North Carolina.....	2

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Pennsylvania.....	57
Maryland.....	4
New York.....	1
Michigan.....	1
North Carolina.....	1
Connecticut.....	1
Delaware.....	1
New Jersey.....	5

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PREPARATORY SCHOOL.

Pennsylvania.....	67
Maryland.....	4
Delaware.....	3
Michigan.....	1
New York.....	5
New Jersey.....	4
West Virginia.....	2
Wisconsin.....	1
Germany.....	1

88

Grand total.....	357
Less names counted twice.....	20

337





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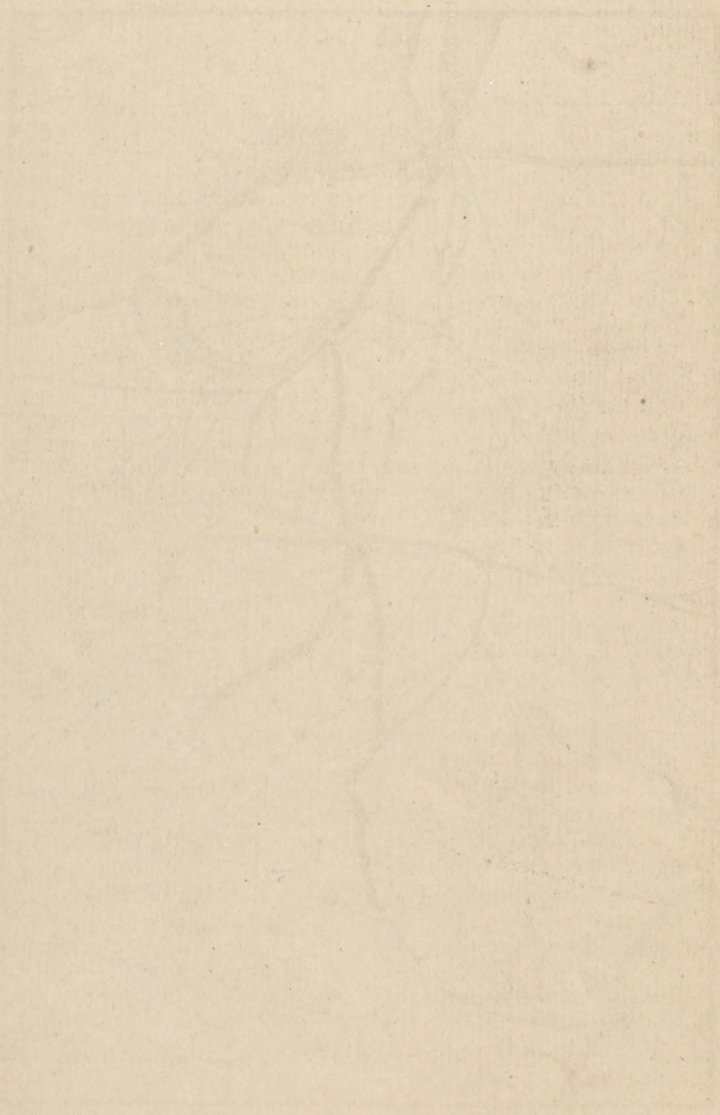
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# 1895.

## JANUARY.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## FEBRUARY.

..	..	..	..	1	2
3	4	5	6	7	8
9	10	11	12	13	14
15	16	17	18	19	20
21	22	23	24	25	26
27	28	29	30		

## MARCH.

..	..	..	..	1	2
3	4	5	6	7	8
9	10	11	12	13	14
15	16	17	18	19	20
21	22	23	24	25	26
27	28	29	30	31	

## APRIL.

..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## MAY.

..	..	1	2	3	4
5	6	7	8	9	10
11	12	13	14	15	16
17	18	19	20	21	22
23	24	25	26	27	28
29	30	31			

## JUNE.

..	..	..	..	1
2	3	4	5	6
7	8	9	10	11
12	13	14	15	16
17	18	19	20	21
22	23	24	25	26
27	28	29	30	
31				

## JULY.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## AUGUST.

..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## SEPTEMBER.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## OCTOBER.

..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## NOVEMBER.

..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## DECEMBER.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# 1896.

## JANUARY.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## FEBRUARY.

..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## MARCH.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## APRIL.

..	..	1	2	3	4
5	6	7	8	9	10
11	12	13	14	15	16
17	18	19	20	21	22
23	24	25	26	27	28
29	30				

## MAY.

..	..	..	..	1	2
3	4	5	6	7	8
9	10	11	12	13	14
15	16	17	18	19	20
21	22	23	24	25	26
27	28	29	30	31	

## JUNE.

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30

